I am pleased to introduce this special issue of the *CJPE*, guest edited by Dr. Cheryl N. Poth and Dr. Michelle Searle. This special issue makes an important contribution to advancing our understanding of evaluation methodology by focusing on complex mixed methods designs. The contributions outlined in this issue recognize the inherent complexity of educational and social interventions and propose concrete examples and solutions for integrating mixed methods into evaluative design, to leverage the strengths of both qualitative and quantitative approaches, and to benefit from the interaction and integration of both types of methodologies.

This special issue will be of interest to evaluation practitioners and scholars working in a variety of domains and organizations; the articles and practice notes included in this issue focus on all levels of education, from the early childhood to the postsecondary sectors, as well as health programming around the world. The inclusion of three book reviews authored by graduate students provides us all with the opportunity to expand our understanding of this important topic and improve our collective evaluation practice.

I would like to thank Drs. Poth and Searle for their sustained efforts and hard work in putting together this excellent special issue, and to all of the authors who agreed to share their examples and lived experiences with us.