Editor's Remarks

The diversity, vitality, and adaptability of our evaluation community shine through in this issue of the *CJPE*. I am pleased to introduce a new section, titled “Roots and Relations: Celebrating Good Medicine in Indigenous Evaluation.” Larry Bremner and Nicole Bowman, who have graciously accepted to lead us as section editors, outline their vision for the section, which opens up new opportunities to Indigenous students, scholars, practitioners, policymakers, and evaluators to share their work in different ways. This is an important step in decolonizing our evaluation and academic practices, and the entire team is grateful to those who will contribute to this space for years to come.

Next, a thematic segment edited by Marlène Laeubli Loud draws lessons learned from evaluating during a pandemic, and how our approaches and processes must adapt to “Business Unusual” in this era of societal and environmental changes. Contributions to this segment include a paper from Zenda Ofir on the role of South-South collaboration in shifting traditional narratives in evaluation, a paper from Louise Gallagher and Zenda Ofir on the rights of nature as a framing construct for evaluation practice, and a paper from Adam Hejnowicz and Scott Chaplowe on data science and its potential to further evaluative inquiry. These topics are certain to resonate with evaluators around the world.

I am also pleased to present four other papers as part of this regular issue: the first, by Jori Hall, highlights cultural competence as a foundational part of evaluation practice and proposes an alternative framework founded on the work of philosopher Emmanuel Levinas. The connection between this paper and the two previous sections is strong and pushes us to reflect on how to develop our own cultural competence as part of our practice. Next is a paper authored by Kristina Kopp along with colleagues, Elders, and Knowledge Keepers, that presents an Indigenous program evaluation framework. A practice note by Chris Voegeli on evaluation advisory groups provides us with useful guidelines on how to structure the involvement of stakeholders in evaluations, based on a synthesis of the literature and real-world practice. And last but not least, a practice note by Janice Duddy and her colleagues highlights an example of a participatory impact evaluation of a leadership program for people living with HIV.

Finally, two book reviews round out this complete issue to provide you with reading recommendations and advice.

My heartfelt thanks to all of our contributors who continue to teach us, challenge us, and help us adapt to new ways of thinking and practicing evaluation.

Isabelle Bourgeois, Ph.D.

Editor

Canadian Journal of Program Evaluation