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# Letter from the Editors

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Welcome to our third issue of the Journal of Undergraduate Research in Alberta! Having established our website and online submission process last year, for this issue we wanted to focus on increasing the variety and scope of submissions to publish. This year, we created an editorial board comprised of graduate and undergraduate students to oversee the review process, layout, and proofreading of articles. This year also marked the introduction of extended abstract and interview submissions, and we are thrilled to showcase submissions of both varieties in this year's issue. It is with great pride that we present our largest issue to date, a feat only achieved through the hard work and dedication of undergraduate research students at the University of Calgary.

In this year's issue, we have two full article contributions highlighting research in feminism theory, and pediatric gastroenterology. Further, we have a review article on a research project aimed at bridging the gap between software engineering and physiology. We are also showcasing two extended abstracts describing research in pediatric psychiatry and the cardiovascular-renin angiotensin system in the body. Finally, we have an interview providing insight from Dr. Bonnie Kaplan, a University of Calgary professor trained in physiological psychology and neurophysiology.

We would like to thank all of the authors and supervisors involved in this year's issue for their hard work and support of JURA. As well, thank you to all members of the JURA Editorial Board for your dedication to the journal. We would also like to thank the faculty and graduate reviewers involved in the peer-review process of our submissions this year. Without your help, we would not be able to provide undergraduate students at the University of Calgary with invaluable feedback on the research they have performed.

The articles in this year's issue continue to uphold the high scientific standards of undergraduate research at the University of Calgary, and we are excited to share these exceptional articles with our readers. In addition to this issue, we will be publishing abstracts from the 2013 NSERC CREATE Undergraduate Symposium on our website.

We hope you enjoy this issue, and are thrilled to have you as a reader of JURA.

Sincerely,

Swathi Damaraju & Emily Bishop  
Editors for the Journal of Undergraduate Research in Alberta