

Mitchell, S. (1998). *Reforming Educators: Teachers, Experts, and Advocates*. Westport, CT: Praeger Publishers, Hardcover, 261 pp.

*Reforming Educators* gives a comprehensive review of the challenges involved in the school change process. As Samuel Mitchell reviews the myriad of changes involved in current school reform efforts – from changing the classroom environment to altering a faculty's belief system about best instructional practices to redesigning the district to support classroom changes – a complex picture evolves. Those charged with improving schools will find the book's synthesis of research and model programs informative as well as up-to-date.

*Karen DeJarnette  
The National Faculty  
University of Arkansas, Pine Bluff*