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Academic Freedom, Academic Tenure, University Autonomy, and University Governance in Canada: A Bibliography

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This bibliography has grown out of my book *Academic Freedom in Canada: A History*, published by the University of Toronto Press in 1999. For reasons of space, Gerry Hallowell of the Press and I agreed that the book should go into the world without a bibliography, the endnotes presumably being sufficient to meet the needs of readers wishing to consult the secondary sources. I hope the notes have served that purpose, but all the same I have come to regret the book's failure to include a bibliography.

A bibliography of works on academic freedom and tenure in Canada should prove useful to scholars and to educated people more generally. To increase its usefulness I have added to it books, journal articles, and dissertations on two subjects closely linked to academic freedom and tenure, i.e., university autonomy and university governance. The relations of universities with governments, church bodies, business corporations, and wealthy individuals have always affected academic freedom. So has the distribution of power among the president (or principal or rector), the Board of Governors (or Regents or Trustees), and the academic decision-making body (usually called the Senate). Nor can the influence of faculty members and (however limited) of students on institutional decision-making be ignored.

I have spent many an hour searching the Internet as well as examining more traditional sources. None was more useful than the fine bibliography that forms part of *Youth, University and Canadian Society: Essays in the Social History of Higher Education* (McGill-Queen's University Press, 1989), edited by Paul Axelrod and John G. Reid, and covering the 1970s and 1980s. My own bibliography is narrower in scope but covers a longer period, the titles dating from the 1910s to the present. Although I have focussed on Canadian sources, I have included a number of other books and articles, mainly American, that help to shed light on the Canadian scene. As well, I have included biographies and other publications dealing with the professoriate, faculty unionization, the status of women, research policy, intellectual history, student life, and so on, that touch on academic freedom, tenure, autonomy, and governance. On the whole, my inclination has been towards inclusiveness, but to prevent this project getting out of hand I have excluded newspaper articles and editorials. Page numbers have been excluded as they are not essential.

With a few exceptions this is a bibliography of printed sources. A growing number of articles are available on the Internet, but I have not attempted to gather together a list of relevant websites and the articles listed on them, leaving that task to someone more technologically adept than I. Well worth visiting are the websites of the Canadian Association of University Teachers www.caut.ca and the American Association of University Professors www.aup.org. Both contain relevant documents, including the current versions of their statements on academic freedom, tenure, and university governance. Also of interest are the websites of the Fédération québécoise des professeures et professeurs d'université www.fqppu.qc.ca and the Society for Academic Freedom and Scholarship www.safs.ca/index.html.

Paul Axelrod, Bill Bruneau, Pat O'Neill, Don Savage, and Bernice Schrank suggested additions to the bibliography. In spite of their valuable help, I am bound to have overlooked sources that should have been included. I can only hope that my oversights are not too egregious.

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