

**Compassionate primary care training and practice in the digital technology sphere: A scoping review protocol**  
**Supplementary File 2 - Data Extraction Template**

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DATA EXTRACTION TEMPLATE		
GENERAL INFORMATION		
Study ID:	Year of publication:	
First Author Name:		
Title:		
Country in which study was conducted:		
ARTICLE INFORMATION		
Stated Study Objective(s):		
<b>METHODOLOGY</b>	<b>Study Design:</b> <input type="checkbox"/> Quantitative <input type="checkbox"/> Qualitative <input type="checkbox"/> Randomized Controlled Trial <input type="checkbox"/> Non-randomized Experimental <input type="checkbox"/> Program Evaluation <input type="checkbox"/> Mixed Methods <input type="checkbox"/> OtherMethod (e.g. survey):	
<b>PARTICIPANTS</b>	Total Number of Participants:	Setting in which study was conducted: <ul style="list-style-type: none"> <li>• Clinical (clinic, hospital, community)</li> <li>• Classroom (in-person)</li> <li>• Classroom (virtual)</li> <li>• Simulation</li> <li>• N/A (not a study, opinion, commentary, guideline etc)</li> </ul>
	<b>Participant Type:</b>  <u>Family Medicine:</u> <ul style="list-style-type: none"> <li>• Family physician</li> <li>• Family medicine resident or fellow</li> <li>• Medical learner</li> </ul>	Other: If multiple specialties are included, provide breakdown of: <ul style="list-style-type: none"> <li>• Family doctors/general practitioners =</li> <li>• Nurses =</li> </ul>

## DIGITAL COMPASSIONATE PRIMARY CARE

	<p><u>Nursing:</u></p> <ul style="list-style-type: none"><li>Registered nurse practitioner</li><li>Nursing learners</li></ul> <p>Other: Specialists, allied health professionals, etc:</p>	<ul style="list-style-type: none"><li>Other clinicians and learners =</li></ul>
<p><b>Characteristics of included participants:</b></p> <ul style="list-style-type: none"><li>Sex and/or gender</li><li>Race or ethnicity</li></ul>		
	<p><b>Experience level of included participants:</b></p>	
	<p><b>Family physicians:</b></p> <p><u>Stage of career:</u></p> <ul style="list-style-type: none"><li>Undergraduate medical education Years 1-4+)</li><li>Postgraduate medical education (Years 1-4+)</li></ul> <p>Practicing physician (Continuing medical education)</p>	<p><b>Nurses:</b></p> <p><u>Stage of career:</u></p> <ul style="list-style-type: none"><li>Postgraduate advanced nurse practitioner (Years 1-2_</li><li>Practicing nurse practitioner (continuing professional education)</li></ul>
	<ul style="list-style-type: none"><li>Not specified</li><li>Other</li></ul>	
<b>INTERVENTION:</b>	<b>EDUCATIONAL INTERVENTION:</b>	
	<p>Design of Educational Intervention</p> <ul style="list-style-type: none"><li>Observed Clinical Encounter</li><li>Patient Encounter (non-clinical)</li><li>Practical Training</li><li>Didactic lecture/Session</li><li>Workshop</li><li>Courses</li><li>Conference</li><li>Case-Studies</li><li>Self-Reflection Exercise</li><li>Pamphlet, handout, book or Booklet</li></ul>	

## DIGITAL COMPASSIONATE PRIMARY CARE

	<ul style="list-style-type: none"> <li>• Manual based literature</li> <li>• Videos used</li> <li>• Audio recordings</li> <li>• Web-based/Online Material</li> <li>• Role play</li> <li>• Journaling</li> <li>• One on one teaching</li> <li>• Evaluation and assessment</li> <li>• Direct observation / OSCE / skills assessment</li> <li>• Peer or supervisor assessment</li> <li>• No educational intervention described</li> <li>• Other</li> </ul>	
<b>Digital Technology</b>	Describe the type of technology used and any specific features or functions of the technology that are the focus of the study (e.g. virtual care, EHR/EMR, etc):	
	Description of how the digital technology is being used, and indicate its role in supporting or impacting the delivery of compassionate care:	
<b>Outcomes</b>	Educational outcomes	
	<b>Compassionate Care</b>	<b><i>If applicable:</i></b> Definition of compassionate care as defined by the study's author:
		<b>Elements of 'Compassionate Care' highlighted in the paper:</b> <ul style="list-style-type: none"> <li><input type="checkbox"/> Awareness of another's experience of suffering or need</li> <li><input type="checkbox"/> Feeling "moved" and concerned for another person's suffering or need</li> <li><input type="checkbox"/> Appraising one's own social role and abilities within the context of the suffering</li> <li><input type="checkbox"/> Making judgments about the person who is suffering and their situational context</li> <li><input type="checkbox"/> Feeling driven to help</li> </ul>
	<b>Provider Perspective(s):</b>	Patient perspectives on the EHR or virtual care employed in the study:
<b>Strategies</b>	Specific recommendations/strategies/best practices described by the study authors relating to use of electronic health records for compassionate care delivery:	