Educational Analytics Learning Plan

Name:	Time Span Analyzed:	
Part I - Data Analysis & Goal Setting		
CHOOSE What educational data did you choose to analyze, and why?		
REVIEW		
What did you learn from reviewing this educational data?		
Questions to ponder: - Where are you excelling? - Where are you struggling?		
Please name at least 3 key insights.		
GOAL SETTING	Date:	
Bearing in mind your above educational data analysis, what is your goal?		
Use SMART objectives here		
Now go work on this goal, and then complete Part 2 when you reach the self-review date.		
Part 2 - Self-review & Reflection		
Were you able to achieve your learning goal? Reflect on this with your reviewer.		
Consider barriers and enablers to your success, and make a plan on what you would do differently in the future.		

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Reviewer:	Date Reviewed:	
Note:The reviewer should be someone that is familiar with your clinical and educational practice. Academic Advisers, Mentors, and others who supervise your clinical work closely would be appropriate.		
Reviewer Form		
Please describe the level of insight that the trainee displayed in their reflections.		
Based on the trainee's supplied data would you have come to the same conclusion?		
Provide at least one piece of useful feedback that will change this trainee's ability to achieve their learning goal in the future.		
Do you believe that the learner has made a genuine effort to reflect on their feedback and improve their clinical practice? If not, please expand.		