Canadian Medical Education Journal

Images

Adbuctor digiti minimi

Daniel Turski1

¹Michael G. DeGroote School of Medicine, McMaster University, Ontario, Canada

Published: July 27, 2018

CMEJ 2018, 9(3):e119 Available at http://www.cmej.ca

© 2018 Turski; licensee Synergies Partners

This is an Open Journal Systems article distributed under the terms of the Creative Commons Attribution License (http://creativecommons.org/licenses/by/2.0) which permits unrestricted use, distribution, and reproduction in any medium, provided the original work is properly cited.



Medicine largely relies upon flexible, nimble, and agile thinking while working through complex differentials. Consequently, I like letting my mind roam while learning so as to enhance my mental flexibility. And this was one of the many images that popped into my mind while learning the musculoskeletal system. I'm also a visual learner.

Daniel Turski is a second year medical student at McMaster University whose educational background is in medieval philosophy and linguistics. In addition to medical studies, Daniel is involved with national research projects investigating medical learner mental health, the Canadian Federation of Medical Students and the Ontario Medical Students' Association as McMaster's Senior Vice President of External Affairs, local campus student initiatives, and medical art.