

Health Disparities Faculty Scholars Program

BACKGROUND

Clinician-Educators face many challenges regarding their ability to produce Educational Scholarship

- Lack of Skills and Experience
- Lack of Resources and Mentoring
- Limited Dedicated Time

THE MAIN QUESTION

How can a family medicine department support busy clinician-educator faculty in overcoming barriers to producing written educational scholarship?

INTERVENTION

Health Disparities Faculty Scholars Program created in 2005 to enhance faculty knowledge and skills in educational scholarship and to increase publications in educational research among clinician educators at an urban family medicine department.

ASSESSMENT

How do we assess the progress, outcome, and impact of the Health Disparities Faculty Scholars Program?

LOGIC MODEL FOR FOSTERING & PROMOTING SCHOLARSHIP THE HEALTH DISPARITIES FACULTY SCHOLARS PROGRAM

