

## Editor's Remarks

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I am pleased to introduce this new issue of the *Canadian Journal of Program Evaluation*, which contributes in an important way to the French-language literature base in evaluation through three distinct articles. First, the paper by Souratié, Sossa, and Paul provides a descriptive analysis of evaluative practice in the health sector in Burkina Faso, through a review of 10 evaluation reports published in the last 10 years. This analysis supports further evaluation capacity building and provides ideas about to how this can be accomplished. Turcotte, Rey, and Brousselle position developmental evaluation as a potential solution to the challenges encountered in evaluating social innovation projects and programs. This interesting paper enables a dialogue between the literature in this field and experienced practitioners, and it provides concrete advice for those interested in using developmental evaluation approaches. Andrée-Anne Houle and her colleagues contribute a methodological piece on the use of journals or logbooks in evaluating programs. They provide an example of how journals were used in the implementation of an anxiety-reduction program for teens. Finally, to round out our paper offerings, Iyamu, Berger, Ono, and Salmon describe practical steps in defining effectiveness principles within the broader context of principles-focused evaluation. Three examples are provided to highlight lessons learned as part of this process.

This issue also includes two Research and Practice Notes. The first, written by El Hassar, describes an evaluation capacity needs assessment tool and framework, developed to support organizations in determining how best to undertake evaluation capacity-building activities. The second, penned by Miciak, Barrington, and Lavoie, features the competency of reflective practice as it is described in the CES evaluator competency framework and describes a six-step reflective process that can be undertaken through voice memoing.

Finally, our issue closes with Brenda Cherkas's book review of Russ-Eft and Sleezer's *Case Studies in Needs Assessment*.

I hope that all *CJPE* readers will find some interesting and thought-provoking articles in this diverse issue that spans geographical, epistemological, and practical boundaries. As always, I extend my gratitude to the *CJPE* editorial team and all of the reviewers who have made this issue possible.

**Isabelle Bourgeois**

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