

**Table 1**

Example of a Generic Rubric

	<b>Rubrics (Performance descriptors)</b>				
	<b>Excellent (4)</b>	<b>Good (3)</b>	<b>Adequate (2)</b>	<b>Poor (1)</b>	<b>Insufficient evidence (0)</b>
<b>Criteria for Rating Answers to Key Evaluation Questions</b>	Performance is clearly very strong or exemplary in relation to the question. Any gaps or weaknesses are not significant and are managed effectively.	Performance is generally strong in relation to the question. No significant gaps or weaknesses, and less significant gaps or weaknesses are mostly managed effectively.	Performance is inconsistent in relation to the question. Some gaps or weaknesses. Meets minimum expectations/ requirements as far as can be determined.	Performance is unacceptably weak in relation to the question. Does not meet minimum expectations/ requirements.	Evidence unavailable or of insufficient quality to determine performance.

Source: King et al. (2013) Adapted from NZQA (2009).