### Six Key Learnings about Tribes

1. A tribal teacher stated, “It promotes learning by constantly asking questions and getting involved in class discussions.” This is in line with the approach of Tribes, which promotes active engagement and interaction among students.

2. The Tribes process promotes student learning as well as the sharing of knowledge and skills. It is not just a learning setting but also a social one, where students learn from each other.

3. The Tribes process fosters a learning community. It is not just about the teacher teaching, but about the students learning from each other.

4. The Tribes process is compatible with other teaching strategies. It is not a standalone method but can be integrated with other teaching methods.

5. There is an emphasis on the importance of relationships and cooperation in the Tribes process.

6. There is a strong alignment with Ministry of Education’s guidelines, which support the use of Tribes and other similar methods in classrooms.

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**I Am/We Are**

A poem by Tribes Trainers

Tribes says,

- We need to be safe.
- To grow in caring communities where there is inclusion, sharing, and laughter.

Some people say that it is not real life that it is childish or too touchy-feely, that they don’t want to take time away from the all important curriculum.

But I say,

It reminds us how to maximize learning and human potential by focusing on what matters most: the opportunity to connect to be and become who we are.

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![Figure 5. Final Report Pages 4 & 5](image-url)