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**Paper Title: Foreign Language Education in China: When Reforms meet Tradition   
Paper Word Count: 5147**  
Dear Editor   
  
I wish to submit an Microsoft Word (.doc), titled Foreign Language Education in China: When Reforms meet Tradition for your consideration in the forthcoming issue of the Canadian Journal for New Scholars in Education.   
  
In this paper I demonstrate the distinction between the fundamental views behind Communicative Language Teaching (CLT) and the fundamental views behind local traditional educational principles in China and their historical influence in China. This is important because it helps us to gain a deeper understanding of the conceptual constraints on CLT reform and, thus, the current status of English language teaching in China. I believe this piece is appropriate for publication in Canadian Journal for New Scholars in Education because it meets the focus of the journal that present investigations into issues in education, and offer a reflection on aspects of educational theory and research.

I can confirm that this original work has not been published elsewhere and is not under consideration for publication elsewhere. I agree that if this piece is published that I will not publish it in whole or in part for one year after publication in CJNSE. The Canadian Journal for New Scholars in Education will be granted first publication rights.   
  
I have included copyright permission for any materials included in the manuscript. I do not intend to translate the article into anther language other for inclusion in a subsequent issue of the Canadian Journal for New Scholars in Education.

I am available and willing to work closely with both a Review Editor and Copyeditors to bring the manuscript to completion under specified deadlines.   
  
I have no conflicts of interest to disclose.   
  
Thank you for consideration of this manuscript.   
  
Sincerely,  
Yue Peng