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**Paper Title:** Case Study: A Western Trained EFL Teacher at a Chinese University,

Conflict or Reconciliation? **Paper Word Count: 5000**  
  
Dear editor of CJNSE:  
  
I wish to submit a research article, titled *Case Study: A Western Trained EFL Teacher at a Chinese University,**Conflict or Reconciliation?* for your consideration in the forthcoming issue of the Canadian Journal for New Scholars in Education.   
  
In this paper I investigates one western-trained EFL teacher’s perception for Communicative Language Teaching in China and the strategies she developed to balance communicative methods and traditional Chinese teaching. This is important because of in the present case study, we can see a single teacher was able to reconcile the conflicts between western-trained teaching method and existing learning environments. Which indicates that the space for the implementation of west-orientated methods needs to be expanded and further localized. Localization remains key to this process. I believe this piece is appropriate for publication in Canadian Journal for New Scholars in Education because this is a research conducted by an international student who pursues her doctoral study in a Canadian university. Both the background of the author and the topic of this paper demonstrate how different cultures can merge together and create meaningful insight in education field. Also, the author is a doctoral student who devotes herself to research, and in the process making her way and seeking for guidance.   
  
I can confirm that this original work has not been published elsewhere and is not under consideration for publication elsewhere. I agree that if this piece is published that I will not publish it in whole or in part for one year after publication in CJNSE. The Canadian Journal for New Scholars in Education will be granted first publication rights.   
  
I have included copyright permission for any materials included in the manuscript. I intend to translate the article into Chinese for inclusion in a subsequent issue of the Canadian Journal for New Scholars in Education.  
  
I have no conflicts of interest to disclose.   
  
Thank you for consideration of this manuscript.   
  
Sincerely,  
Yan Gao