July 31, 2012

Brenna Quigley

Editor, *Canadian Journal for New Scholars in Education*

Faculty of Education

University of Ottawa

Ottawa, Ontario, K1N 6N5

Dear Ms. Quigley,

I am submitting a manuscript to the *Canadian Journal for New Scholars in Education* entitled, "A Case Study of a Community-Based Tutoring and Mentoring Program." The manuscript is 20 pages long and 4,978 words including all references. I wish for the manuscript to be given a review and will be willing and available to work closely with a Review Editor to bring the manuscript to completion under specified deadlines.

Some of the data from this paper were previously presented at the *Identity, Civic Engagement, Multiculturalism and* Transnationalism: Portuguese-*Canadian Immigrant. Descendants in Canada* Symposium at York University (October 2011). Similar presentations also took place at the annual *Rosa* Bruno-Jofré Symposium in Education at Queen's University (March 2012), and the Canadian Society for the Study of Education annual conference at Laurier University (May 2012).

Some of the data from this paper have also been used in manuscripts submitted and considered for publication elsewhere, particularly the *Portuguese Studies Review* and the Queen's University *Graduate Student Symposium Proceedings*. However, this particular work is original, has never been published elsewhere, and I grant the CJNSE first publication rights. Furthermore, I agree not to publish the same manuscript elsewhere, in whole or in part, for one year after publication.

This manuscript reported on research with human participants. Ethics approval had been granted for this research by the *General Ethics Board* at Queen's University (GEDUC-564-11) and renewed throughout the course of the investigation. The treatment of the participants in the study was in accordance with established ethical standards.

I look forward to further correspondence about this manuscript and thank you for this opportunity to showcase my research.

Sincerely,

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