

Editorial: CJEAP/RCAPE Issue 184

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Happy Holidays! For this season's issue, we are most pleased to introduce the new Co-Editor (Francophone) of CJEAP/RCAPE, Dr. Eliane Dulude from l'Université d'Ottawa. Dr. Dulude has written a brief introduction to share in this editorial that outlines her interest in policy research in national and international contexts:

Professeure en administration et leadership éducationnel à la Faculté d'Éducation de l'Université d'Ottawa, mes travaux de recherche portent sur les politiques éducatives et leur implantation au niveau du conseil scolaire et des écoles, les réformes curriculaires et pédagogiques et leur impact sur les pratiques. Au cours des dernières années, ces intérêts m'ont amenée à travailler en collaboration avec des chercheurs de nombreux pays (États-Unis, Suisse, Belgique) dans une perspective comparée pour développer une meilleure compréhension des enjeux liés aux politiques et leurs emprunts dans les systèmes d'un point de vue de la recherche. En tant que nouvelle corédactrice francophone, c'est avec grand plaisir que je me suis engagée au sein du comité éditorial dans ce nouveau tournant de la revue qui permettra d'élargir l'espace pancanadien en y incluant les contributions francophones, que ce soit des universitaires, des décideurs politiques, des étudiant(e)s aux cycles supérieurs, des praticiens et des chercheurs en éducation et dans les domaines connexes.

Welcome, Dr. Dulude, and thank you for taking on this leadership role for CJEAP/RCAPE. We look forward to working collaboratively to ensure that the Canadian scholarly community of educational administration is strengthened by the research contributions of our Francophone colleagues.

The editorial team of CJEAP/RCAPE have been busy over the past year moving the journal to a new open journal system, migrating back issues from the University of Manitoba website, and developing a new issue format and layout for the journal. There have been a few hiccups along the way, but we are pleased with the way the journal has taken shape in its newest iteration. As part of the move to a more inclusive Canadian journal, we are translating the website and are working on a new logo which incorporates our French journal title, "Revue Canadienne en administration et politique de l'éducation".

This issue includes four papers and two book reviews that in their totality validate the importance of research conversations that cross jurisdictional boundaries. In the first paper, DeLuca, Braund, Valiquette, and Cheng describe current grading policies and practices in provincial and territorial systems in Canada, noting that there exists a high level of consistency in grading

policies, but variability in terminology across the country. They conclude that a deeper understanding of grading policies and practices is needed given the autonomy of provincial and territorial authorities in Canada and the implications for issues such as student mobility. In the second paper, Sibbald develops a model of teacher mobility within school boards in Ontario based upon themes derived from a companion paper published in issue 183. In the third paper, Volante, Fazio, and Ritzen discuss the issue of international student assessment programmes and their influence on educational governance and policy in Canada. In the final paper, Williams and Gilham provide an analysis of inclusive education reform, practices, and policy in Alberta. The issue concludes with book reviews by Sarah Eaton and Paul Orłowski.

The mix of pan-Canadian and province/territory-specific scholarship in this issue highlights the important role that CJEAP/RCAPE plays in helping Canadian researchers explore commonalities and differences in educational practices and policies across this diverse country. The addition of Francophone scholarship in future issues will further enhance rich national conversations about educational administration and policy.

With Dr. Dulude on our editorial team, CJEAP/RCAPE is on the cusp of becoming a truly Canadian journal of educational administration, which is an historic moment for our scholarly community. We are hoping for translation work to be completed over the next few months and anticipate the publishing of our first French language articles in 2018. Vive la CJEAP/RCAPE!