*Figure 2*. Reactivity prompts from the data gathering survey.

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| **Q:** Think about the ways your instruction may have changed in classes which write provincial assessments as compared to those classes that do not write these tests. Choose a response for all the following statements: (Response choices were: not at all; somewhat; a great deal.) | |
| **Teaching (to) the Curriculum** | **Teaching to the Test** |
| I have looked for Professional Development to improve my instructional practices. | I cover material I know will be on the test very well. |
| I have requested additional resources related to testing. | I focus more on test-taking strategies like the process of elimination. |
| I have worked with other teachers to make sense of the data. | I use the format of the test to give similar types of practice questions. |
| I cover a wider range of topics in the curriculum. | I focus more on subjects that have provincial tests. |
| I hold group study sessions or provide extra help after school. | I review old exam questions. |

* The question itself was added above the reactivity prompts to show that the question posed was about changing instruction based on LSA data. This should answer the review’s concern about respondent confusion.