

## **Advancing our understanding of scholarship in education: An introduction to the special issue**

Dr. Augusto Riveros, Western University

The purpose of the CJEAP Annual Review of Books is to provide scholars, researchers, students, and practitioners with a guide to recent scholarship in the areas of educational administration, policy, and foundations of education. With this initiative we aim to further the conversations initiated by the book authors, as well to engage and expand the readership of academic literature in diverse areas of educational thought. We hope to generate a space for dialogue and critical engagement that will inform further debates and explorations.

The reviews included in this issue reflect rich and diverse perspectives in contemporary education research. The topics include, indigenous education, feminist perspectives, philosophy of education, higher education, educational technology, finance, education policy, and educational administration and leadership. This special issue does not pretend to provide the reader with a definitive view or assessment of the works reviewed. On the contrary, the reviews in this special issue reflect some of the multiple perspectives and interpretations that an academic text has to offer. It is in this interplay of texts, interpretations, and meanings that new ideas come to the fore, advancing our understanding of some of the issues that the book authors explored in their work.

The organization of a special issue of this nature is not without its challenges. One of the questions I had to answer was: In what order should the reviews be organized? As I tried to arrange the reviews according to topics, I realized that many of the works included in this issue are interdisciplinary, making any form of topical arrangement highly arbitrary. For this reason, I opted for ordering the reviews in alphabetical order of the reviewers' last names, instead of imposing my personal views on what a specific academic field is or should be. I encourage the readers to find the connections and tensions between the topics explored in the reviews, as well as to interrogate the logic that guides our understanding of the disciplines.

I want to express my gratitude to the reviewers for their commitment and hard work. Special thanks to CJEAP editors: Dr. Dawn Wallin and Dr. Paul Newton for their unparalleled support to this initiative.