Reshaping Research Paradigms:
Insights from a Large-Scale Project Based in Nunatsiavut, Labrador, Canada

Dylan Seidler,[1,2,3] Michelle K. Saunders,[4] Carla Pamak,[4] Melanie Zurba,[5] Paul McCarney,[6] Megan Bailey[2]
and Hekia Bodwitch[7]

APPENDIX
SEMI-STRUCTURED INTERVIEW QUESTIONS

Prior to asking the semi-structured interview questions, we provided more background to the participants and acquired consent to record the interviews. What follows is a framework for our questions, but as the interview was semi-structured, some follow-up questions are not listed.

Sustainable Nunatsiavut Futures

1. What are some of the ways you see the Sustainable Nunatsiavut Futures as a whole currently engaging with community members?
2. What are some project-wide strategies you have seen for engaging community members?
3. Are there any project wide barriers you have seen?
4. How do you think the SakKijânginnaKullugit Nunatsiavut Sivunitsangit project as a whole can assure research aligns with and advances community initiatives? That is, do you have any ideas for how the project can best ensure that research has a tangible and relevant use for community members living in Nunatsiavut (and diverse community goals)? Can you reflect on any specific elements that can help ensure the work is beneficial for communities?
5. Is there anything you think SakKijânginnaKullugit Nunatsiavut Sivunitsangit should be doing that it is not currently to engage better with community members?

Personal Background/Individual Projects and Community Goals

1. How did you become interested in this project, or your work in Nunatsiavut?
2. What is your role in the project/region?
3. Please describe your work/what you do?
4. What are the various ways you engage with the community; can you elaborate on those?
5. What are some strategies you have used to engage with communities?
6. What have been some challenges, or barriers when trying to engage communities (and identify goals) on the ground?
7. Do you have any reflections on what both communities and researchers need to effectively partner, or the process of community engagement in general?
8. How do you see your work at SakKijânginnaKullugit Nunatsiavut Sivunitsangit overlapping or connecting with other projects (explain what the project means) in the region?

[1] Department of Biology, Dalhousie University, 6299 South Street, Halifax, Nova Scotia B3H 4R2, Canada
[2] Marine Affairs Program, Dalhousie University, 6299 South Street, Halifax, Nova Scotia B3H 4R2, Canada
[3] Corresponding author: dylan.seidler@dal.ca
[4] Nunatsiavut Government, PO Box 70, Nain, Newfoundland and Labrador A0P 1L0, Canada
[5] School for Resource and Environmental Studies, Dalhousie University, 6100 University Avenue, Halifax, Nova Scotia B3H 4R2, Canada
[6] School of Indigenous Governance, Yukon University, Old Crow, Yukon Y0B 1N0, Canada
[7] Department of Social Sciences, School of Arts and Sciences, University of Alaska Southeast, 11066 Auke Lake Way, Juneau, Alaska 99801, USA

Community Engagement Questions

1. What are some key words you think of when considering community engagement (i.e., what does community engagement mean to you)?
2. Is it a relevant term? What should researchers keep in mind when conducting projects centered on community engagement?
3. Do you have any reflections on what both communities and researchers need to effectively partner, or the process of community engagement in general?
4. What do you see the role of initiatives like SakKijânginnaKullugit Nunatsiavut Sivunitsangit being in advancing on the ground community goals?
5. Do you have any advice for outside researchers in the region looking to conduct projects in the region?

6. What do you see the role of knowledge sharing and/or co-designing research project being in relation to forming partnerships between scientific researchers and community members when it comes to the research side of this project?
7. More specifically, how does knowledge sharing relate to community engaged research?

Additions

1. Is there anything else you would like to add regarding the processes of community engagement or anything else we have touched on?
2. I'm interested in hearing perspectives from those involved in the project as well as project partners and other researchers in the area. Do you recommend I talk to anyone in particular about these questions?