

## RESPONSE FROM THE AUTHORS

Dear Editor,

We apologize for the error in our paper and we thank the authors of the Letter to the Editor for pointing it out.

The study was part of a PhD dissertation and the full report of this work (published in 2007) accurately denotes “Tłıchq” throughout (Davison, 2007). In the process of drafting and updating the work for this paper, we referred to the Tłıchq Government website ([www.tlicho.ca](http://www.tlicho.ca)) for guidance on current spelling. “Tâıchô” appears there extensively as viewed by either Mac or PC computer. Perhaps a note could be added to the website warning readers of the possible problems in the font display so these types of errors do not occur in the future.

We have the utmost respect for the Tłıchq and for indigenous knowledge preservation and so our error is deeply felt. We have worked with the publisher to ensure the electronic version of the paper is immediately corrected.

## REFERENCE

Davison, C.M. 2007. Engagement and the northern school setting: A critical ethnography among the Tłıchq First Nation of Behchokq, NWT. PhD dissertation, Department of Community Health Sciences, University of Calgary. [http://dspace.ucalgary.ca/bitstream/1880/45047/3/Davison\\_PhD\\_2007\\_Med7.pdf](http://dspace.ucalgary.ca/bitstream/1880/45047/3/Davison_PhD_2007_Med7.pdf).

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