Alberta Advisory Committee for Educational Studies (AACES)







The Alberta Teachers' Association



The University of Lethbridge

AACES is a partnership among the faculties of education at the Universities of Alberta, Calgary and Lethbridge and the Alberta Teachers' Association. The main purpose of AACES is to encourage and financially support educational research in Alberta. Recent projects AACES has contributed funding to are:

Institute	Principal Researcher	Title
U of A	Dr D Chorney	Cell Phone Use Among Today's Pre-Teens
U of A	Dr C Adams	Artificial Intelligence and Alberta Teachers' New Ethical Responsibilities: A Pilot Study
U of A	Dr J Markle	Pre-Service Teachers' Embodied Experiences of Task Design for Spatial Reasoning: A Sensory Ethnographic Approach
U of C	Dr S MacGregor	ChatGPT and Teacher Professional Learning: Can Al Support Evidence-Informed Practice?
U of C	Dr K Lenters	Playful(l) Literacies
U of C	Dr S Bhowmik	ESL writing instruction in Alberta schools: Teacher preparedness and pedagogical challenges
U of C	Dr M Drefs	Examining the Scope of Intergenerational Programs involving Kindergarten Students
U of L	Dr D Burleigh	Wellness Pathways: Undergraduate Student Needs in the Faculty of Education at the University of Lethbridge

For further information on AACES, contact:

Alberta Advisory Committee for Educational Studies c/o The Alberta Teachers' Association 11010 142 Street NW, Edmonton AB T5N 2R1

Telephone: 780-447-9454 or 1-800-232-7208

E-mail: sudeep.dua@ata.ab.ca

Applications and the guidelines for grant applications are available at <u>https://teachers.ab.ca>professional-development>grants-awards-and-scholarships>alberta-advisory-committee-educational</u>