

The Alberta Journal of Educational Research

Volume 68, Number 1, Spring, 2022

Articles

Andrew Luceno, Jac J. W. Andrews, Tom Strong	1	Creating and Sustaining Safe and Inclusive Spaces for LGBTQ Youth: An Exploratory Investigation of the Role of Educational Professionals
Laura Sokal, Deb Woloshyn, Alina Wilson	3 7	Investigating Student Teaching Directors' Definitions of "Teacher" and Paradigms of Disability in Canadian Teacher Education Programs
Sean Hellingman, Petr Mazouch, Kristýna Vltavská, Samuel Ryckenberg	50	Social Selectivity in Higher Education: A Case Study of Canada and the Czech Republic
Bellita Banda-Chitsamatanga, Nomthandazo Ntlama-Makhanya	75	Is South Africa Failing to Uphold its Human Rights Obligation with Respect to Right to Basic Education Through Extermination of Pit Latrines in Schools? Implications for Department of Basic Education
Evelyne Kwamboka Mose, Peter JO Aloka, Benard Mwebi	89	Goal Orientation and Learning Readiness: Evidence Among First Year Students in Selected Kenyan Universities
Amy Burns, Patricia Danyluk, Jodi Nickel, Astrid Kendrick, Theodora Kapoyannis, Elizabeth McNeilly	103	Aligning Goals for Certification and Professional Growth: Building Cooperation Among Bachelor of Education Programs in Alberta
Sylvester JO Odanga, Peter JO Aloka, Pamela Raburu	119	Effects of Experience on Teachers' Self-Efficacy in Secondary Schools
Tanya Surette	133	When Truths Collide: Christian Privilege Undermines Freedom of Identity in Canadian Public Schools