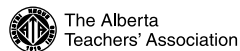


Alberta Advisory Committee for Educational Studies (AACES)



AACES is a partnership among the faculties of education at the Universities of Alberta, Calgary and Lethbridge and the Alberta Teachers' Association. The main purpose of AACES is to encourage and financially support educational research in Alberta. Recent projects AACES has contributed funding to are:

<i>Institute</i>	<i>Principal Researcher</i>	<i>Title</i>
U of A	Dr C Adams	Exploring Teachers' Experiences of Using ClassDojo: A Postphenomenological Study
U of A	Dr D Chorney	Cell Phone Use Among Today's Pre-Teens
U of A	Dr B Hudson	The Strengths, Hope and Resourcefulness Program for School Mental Health
U of C	Dr S Bhowmik	ESL writing instruction in Alberta schools: Teacher preparedness and pedagogical challenges
U of C	Dr C Burwell	Critical Media Literacy for the Post-Truth Era: A Classroom Case Study
U of C	Dr E Climie	Teacher Strengths: Understanding Psychological Attributes and Skills in Teachers
U of C	Dr R Dressler	Intensive German weeks for bilingual education: Investigating practices for oral language development
U of C	Dr K Lenters	Kids Creating Comedy: Critical Multimodal Literacies through Parody and Satire
U of L	Dr S Pelech	Exploring Beauty and Aesthetics in Science Education with Pre-Service Teachers
U of L	Dr D Burleigh	Understanding Perspectives on Practicum Supervision by University Supervisors and Student Teachers in a Faculty of Education: A Case Study
U of L	Dr R Marynowski	Outcomes based assessment: A study of secondary mathematics teachers making the transition from traditional grading practices.

For further information on AACES, contact
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c/o The Alberta Teachers' Association
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Telephone 780-447-9499 or 1-800-232-7208, E-mail: nikki.cloutier@ata.ab.ca

Applications and the guidelines for grant applications are available at www.teachers.ab.ca > My ATA > Public Education > Education Research > Alberta Advisory Committee for Educational Studies (AACES)