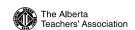
Alberta Advisory Committee for Educational Studies (AACES)









AACES is a partnership among the faculties of education at the Universities of Alberta, Calgary and Lethbridge and the Alberta Teachers' Association. The main purpose of AACES is to encourage and financially support educational research in Alberta. Recent projects AACES has contributed funding to are:

Institute Principle Researcher	Title
U of C Dr A Kassan	A Phenomenolgical Investigation of Adolescent Newcomers' Experiences of School Integration
U of C Dr J Seidel	Towards a Curriculum for the Anthropocene: An Inquiry into Teacher Practice
U of A Dr M Kim	Argumentation in-the-making in/for Socioscientific Problem Solving
U of A Dr D Cormier	Examining Specific Cognitive Abilities as Potential Contributers to an Efficacious Model of Academic Intervention
U of A Dr G Georgiou	How is Reading Fluency Achieved?
U of C Dr K Lenters	Playing on Words: Multi-model Composing in the Elementary Classroom
U of C Dr K Koh	Building Teachers' Capacity in Authentic Assessment and Assessment Learning
U of C Dr M Schroeder	A Comparison of Models Used to Identify Learning Disabilities in Reading and Mathematics
U of L Dr K Adams	Access of Hands-on Math Activities in the Classroom for Children with Severe Physical Disabilities
U of C Dr S Russell-Mayhew	Recruiting and Engaging Teachings in the Area of Health and Weight: Feasibility, Utility and Efficacy

For further information on AACES and to obtain an application form, contact

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www.teachers.ab.ca/For Members/Professional+Development/Resources