Editor's Note

Dr. Gregory P. Thomas

Editor, Alberta Journal of Educational Research

Maintaining an educational research journal has always been an interesting and demanding enterprise, requiring the dedication, service and cooperation of many people. Manuscripts arrive for consideration for publication, reviewers are assigned, and reviews are returned for editorial consideration and, hopefully, accepted for publication. In recent times the system of Consulting Editors that AJER has employed for many years has increasingly come under pressure to keep up with the increasing volume and diversity of submissions that the journal is grateful to receive for consideration. This is despite the willing and enthusiastic support of the Consulting Editors. To deal with the number and diversity of submissions that AJER now receives, and to ensure that reviews and decisions regarding publication are made in a timely manner, the decision has been taken to replace the 18-member Consulting Editorial Board with an Editorial Review Board of specialists from across educational fields. The practice of asking the Consulting Editors to recommend reviewers for manuscripts has been disbanded. From 59.1 we welcome our Editorial Review Board that consists of members from around the world. Their names and affiliations can be found on the website at the link below. We sincerely thank the past Consulting Editorial Board members, whose names and affiliations are listed below, for their support. We envisage that the change in review board structure will substantially reduce turn-around times for manuscripts and enable authors' works to be published in an increasingly timely manner, while in no way compromising the quality of the review process. We look forward to receiving manuscripts from those working in educational research in Canada and around the world.

Former Consulting Editorial Board

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