Alberta Advisory Committee for Educational Studies (AACES)







The University of Lethbridge

AACES is a partnership among the faculties of education at the Universities of Alberta, Calgary and Lethbridge and the Alberta Teachers' Association. The main purpose of AACES is to encourage and financially support educational research in Alberta. Recent projects AACES has contributed funding to are:

Institute Principle Researcher Title

	U of C	Dr E Climie	SPARK for learning: effects of daily physical activity on the self-esteem, executive functioning and attention of children with ADHD
	U of A	Dr L Daniels	Pre-service teachers' responses to instruction in motivation interventions: feasibility, usage and preferences
	U of L	Dr N Piquette	Supporting educator language and literacy practices in early elementary grades: a professional development model
	U of L	Dr J Thannhauser	Promoting wellness in pre-service teachers
	U of C	Dr M Drefs	Fostering the development of early mathematics
	U of L	Dr C Mombourquette	Dual campus high school: a study to determine the impact of a multi campus high school on student engagement, student success and faculty efficacy
	U of A	Dr C Poth	Piloting a collaborative tool for enhancing communication of effective school-driven interventions for children affected by FASD
	U of A	Dr R Skogen	L'insertion professionnelle des étudiants et enseignants débutants des minorités visibles en contextes scolaires en Alberta
	U of A	Dr J Long	Scholarly Teaching in Mathematics Education
For further information on AACES and to obtain an application form, contact			
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www.teachers.ab.ca/For Members/Professional+Development/Resources