

ajer

THE ALBERTA JOURNAL OF
EDUCATIONAL RESEARCH

VOLUME XLVII

NUMBER 4

WINTER 2001

The Alberta Journal of Educational Research

Published in Spring, Summer, Fall, and Winter by the Faculty of Education,
University of Alberta

ajer is a quarterly journal devoted to the dissemination, criticism,
interpretation, and encouragement of all forms of systematic inquiry into
education and fields related to or associated with education.

Editor: George H. Buck

Book Review Editor: Hans Smits

Administrator: Joyce Hiller

Editorial Assistant: Edie Peters

Technical Editor: Naomi Stinson

Proofreader: Karen McFarlane

Translator: Dorine Chalifoux

Consulting Editors

Jim Anderson

University of British Columbia

Anthony W. Bartley

Lakehead University

Paul Begley

*Ontario Institute for Studies in Education
of the University of Toronto*

Ardra L. Cole

*Ontario Institute for Studies in Education
of the University of Toronto*

Sharon M. Haggerty

University of Western Ontario

Susan Hill

University of South Australia

Pauline Leonard

Louisiana Tech University

Dianne Looker

Acadia University

Xin Ma

University of Alberta

Richard Morehouse

Viterbo University, La Crosse, WI

Lorri Neilsen

Mount Saint Vincent University

Flora Ida Ortiz

University of California, Riverside

David Reid

Acadia University

Hans Smits

University of Calgary

Jeff Sugarman

Simon Fraser University

Jennifer Sumsion

Macquarie University

Kelleen Toohey

Simon Fraser University

Robert Wilson

Queen's University

Dean Wood

Keyano College

Jon C. Young

University of Manitoba

ajer gratefully acknowledges support from the Social Sciences and
Humanities Research Council of Canada and the Alberta Advisory
Committee for Educational Studies. We acknowledge the financial support of
the Government of Canada, through the Publications Assistance Program
(PAP), toward our mailing costs.

For subscription information see order form at the end of this issue.

Address all communications and manuscript submissions to:

The Alberta Journal of Educational Research

Office of the Dean

845 Education Centre South

University of Alberta

Edmonton AB T6G 2G5 Canada

Fax: (780) 492-0236; e-mail: ajer@ualberta.ca

URL: <http://www.education.ualberta.ca/educ/journals/ajer.html>



The Alberta Journal of Educational Research

Volume XLVII, Number 4, Winter 2001

George H. Buck 291 Editorial: A Sense of Community

Articles

Kathryn Kinnucan-Welsch 294 Stories of Supporting Constructivist Pedagogy Through Community
Patrick M. Jenlink

Lori Moore 309 Preadolescent Girls and the Presentation of Self: A Dramaturgical Perspective
David MacKinnon

Lynne M. Hannay 325 Internalizing Change Capacity in Secondary Schools Through Organizational Change
John A. Ross

Robert J. Schinke 341 Considerations Regarding Graduate Student Persistence
José da Costa
Michael Andrews

Dale Kirby 353 Student Attrition from Newfoundland and Labrador's Public College
Dennis Sharpe

Research Note

Henry P.H. Chow 369 Learning the Chinese Language in a Multicultural Milieu: Factors Affecting Chinese-Canadian Adolescents' Ethnic Language School Experience

Book Reviews

Gretchen C. Hess and Xiangming Qiu 375 *Pregnant with Meaning: Teen Mothers and the Politics of Inclusive Schooling* by Deirdre M. Kelly

Christina Rinaldi 377 *Removing the Margins: The Challenges and Possibilities of Inclusive Schooling* by George J. Sefa Dei, Irma Marcia James, Leeno Luke Karumanchery, Sonia James-Wilson, and Jasmin Zine

Single copies of this issue are available for purchase.
Please see order form at back of this issue.

ISSN 0002-4805

ajer is indexed in the *Canadian Education Index*, *Current Contents/Social and Behavioral Sciences*, *ERIC/Current Index to Journals in Education*, *Social Science Citation Index*, *Research Alert*, and *Contents Pages in Education*; appropriate articles are abstracted in *Educational Administration Abstracts*, *Educational Technology Abstracts*, *Family Abstracts*, *Language and Language Behavior Abstracts*, *Multicultural Education Abstracts*, *Psychological Abstracts*, *Research into Higher Education Abstracts*, *School Organization and Management Abstracts*, *Sociology of Education Abstracts*, *Special Education Needs Abstracts*, *Women's Studies Abstracts*, and *Technical Education and Training Abstracts*.

Guidelines for Contributors

Submission of a manuscript to the *Alberta Journal of Educational Research* (**ajer**) implies, and is an undertaking on the part of the author(s), that neither the manuscript nor any substantially similar manuscript has been published, is in press, or is under consideration elsewhere. This is a condition for publication in **ajer**. Prior to publication, authors will assign their copyright to **ajer** by means of a standard form.

Format Use a standard typeface and size such as Times New Roman 12 pt. and double-space throughout, including block quotations, references, and notes. Manuscripts are not to exceed 6,500 words excluding graphics. Please indicate the word count (text only) in the cover letter accompanying manuscripts. Provide an abstract of approximately 100 words either in a separate file or on a separate page. To ensure anonymity in the review process, the author's name and affiliation should appear only on the title page; the title alone heads the first page of the manuscript.

Style **ajer's** editorial style conforms closely to the *Publication Manual of the American Psychological Association* (5th ed.). Manuscripts that do not conform may either be returned for adjustment, or editorial changes may be made. For spelling consult *Webster's New Collegiate Dictionary*. Spelling in quoted material must remain as in the original.

Referencing Sources cited appear in parentheses after each reference (direct or otherwise), giving author's name (unless mentioned in text), year of publication, and page number(s) in the case of direct quotes. Enclose quotes of 40 or fewer words in double quotation marks in the text; indent quotes longer than 40 words in block format. Page numbers must be given.

List all sources alphabetically at the end of the manuscript under the heading *References* using the APA style.

Footnotes are not allowed, and the use of endnotes is discouraged; however, necessary brief explanatory notes, numbered consecutively and marked in the text with superscript numerals, may appear before the References under the heading *Notes*; citations in notes follow the same format as other references.

Graphics Number tables and figures with Arabic numerals, and provide each on a separate page at the end of the manuscript. Prepare tables using tabs and without vertical lines. Figures, charts, and diagrams may be submitted electronically either in GIF or JPEG formats, or in camera-ready hard copy. Indicate placement of figures and tables in text, e.g., *Insert Figure 3 about here.*

Submitting To help ensure an efficient review process, it is preferred that authors submit their manuscript and abstract electronically, either as e-mail attachments or as files on a high-density diskette. The preferred file formats are Microsoft Word and WordPerfect for Windows, and Microsoft Word for Macintosh. Rich Text Format (RTF) is also acceptable from either platform. If submitting a diskette, label it with originator's name, program used, and program version number.

Alternatively, one may submit an original, a "blind" original if necessary, and three copies of the manuscript in hard copy. When the manuscript includes references to the author(s)' work, a second original that is "blind" must also be submitted. Blinding entails replacing references where the author is mentioned by Author A for one work, Author B for a second work, and so forth, in order of occurrence. In the case of

works cited with multiple authors, Author et al. A should be used for the first occurrence, Author et al. B for the next, and so on. The entries in the reference list should be removed in their entirety. In their place, at the end of the list, the blind references (Author A, Author B, etc.) should be listed. The three copies submitted should be made from the second original. Please note: Blinding is not required for electronic submissions as this will be done by the editorial staff electronically.

Research Notes

The Research Notes section provides a means for educational researchers to communicate with one another about their research-in-progress. Because *ajer* is so widely indexed nationally and internationally, it is effective in supporting such exchanges. The Research Notes are also a useful means for reporting on smaller research projects that have one or two findings of particular interest but do not warrant full-article treatment.

The Note should report briefly on the author's/authors' research-in-progress or recently completed research and should feature work that has not been reported elsewhere in journal publications. This current work should be situated, briefly, in the context of other pertinent scholarship, including the author's or authors' related research. The focus of the Note could be either a specific study or an overview of an ongoing line of inquiry where fuller reporting of results will not occur in print for some time. The maximum length for a Note is 1,000 words, excluding references and one or two tables or graphs. Please include a word count in your cover letter and a copy of the document either as an e-mail attachment or on diskette. Acceptable file formats are Microsoft Word or Word Perfect for Windows, Microsoft Word for Macintosh, or Rich Text Format (RTF) from either platform. To encourage communication between researchers, authors of Research Notes are asked to provide contact information including a one-line biographical note, full mailing address, e-mail, fax, and/or telephone numbers for publication with each Note. This biographical and contact information should be included in the document file on the diskette submitted. No abstract is required, but in all other respects the usual *ajer* guidelines for manuscripts should be observed.

Submissions to *Research Notes* will be reviewed for readability, rationale, clarity, logic, organization, length, and adherence to all *Alberta Journal of Educational Research (ajer)* guidelines. Any submission that is judged to meet these criteria will be published as soon as possible. Any submission that is judged to require revisions according to the criteria outlined will not be published, and revisions will not be invited as the Notes must be current if they are to serve the purposes identified.

To make inquiries or submissions, please contact:

George H. Buck, Editor
Alberta Journal of Educational Research
Office of the Dean
Faculty of Education
845 Education Centre South
University of Alberta
Edmonton, AB T6G 2G5 CANADA
Tel: (780) 492-3751
Fax: (780) 492-0236
E-mail: ajer@ualberta.ca