

## Alberta Journal of Educational Research

Telephone: (780) 492-3751 Facsimile: (780) 492-0236 E-mail: ajer@ualberta.ca http://www.education.ualberta.ca/educ/journals/ajer.html 845 Education South University of Alberta Edmonton, Alberta Canada T6G 2G5

Order Form	GST Registration No. R10810283		
Please begin my one-year subscription wisummer, fall, and winter) April 2001 to Ma			
In Canada	Outside Canada (US funds)		
Individual \$39.59 (incudes GST)	\$30.00 (includes postage)		
Institutional \$48.15 (includes GST)	\$35.00 (includes postage)		
	Subscription price	\$	
	(includes GST) opy (includes postage) # of Copies		
Secondary Schools and the Canadia The Exemplary Schools Project, Vol. Literacy in the 21st Century, Vol. XLI Measurement and Evaluation in the N Vol. XLV(4), 1999	XLII(3), 1996 V(2), 1998 New Millennium,	\$ \$	
Globalization and Education, Vol. XL  Please send me the following back issue( In Canada: \$12.84 per copy of the copy of the canada \$8.00 US per copy of the copy of the canada \$8.00 US per c	s)	\$	
Year Volume Year Volume		\$ \$	
	Total	\$	
Method of Payment (outside Canada  ☐ I enclose a cheque/money order payable ☐ Please charge my VISA card no. Expiry Date	to The Alberta Journal of Educ	cational Research	
☐ Please charge my Mastercard card no			
Expiry Date			
☐ Please invoice me			
Name			
Address			
City	Province/State		
Country			
Telephone	Fax		

Please mail this form to the address shown above.

Copyright © ajer, the Faculty of Education and the University of Alberta, 2000.

	George H. Buck	203	Editorial: I Love Freedom
Articles	Ralf St.Clair	206	No More Classes? Framing Pedagogy in a Self-Paced Secondary School
	Fern Snart Al MacKay	222	Formative Evaluation Following BEd Program Revisions: Background and Insights
	Dan G. Bachor Markus R. Baer	244	An Examination of Preservice Teachers' Simulated Classroom Assessment Practices
	Nancy Melnychuk	259	A Cohort Practicum Model: Physical Education Student Teachers' Experience
Research Notes	Janet M. Ferguson Jeffrey P. Dorman	276	Psychosocial Classroom Environment and Academic Efficacy in Canadian High School Mathematics Classes
	Rebecca Johnstone Valerie A. Haines Jean E. Wallace	280	Do Factors that Differentiate Science and Nonscience Majors Predict Majoring in Science?
Book Reviews	Nick Forsberg	285	<i>Teaching from the Inside Out</i> by Larry Beauchamp and Jim Parsons
	Margaret E. Berci	287	Perspectives on the Unity and Integration of Knowledge by Garth Benson, Ronald Glasberg, and Bryant Griffith (Eds.)

## If undelivered return to:

The Alberta Journal of Educational Research 845 Education Centre South University of Alberta Edmonton AB T6G 2G5 Canada

Publications Mail Agreement Number 40062932 PAP Registration Number 8236