

Index to Volume XLIV, 1998

- Abrami, P.C. *The Effects of an Academic Restructuring Program on Parental Attitudes and Behaviors*. No. 1, 106-110.
- Altmann, A. *Curriculum Decisions About Literature in Contemporary Classrooms: A Preliminary Analysis of a Survey of Materials Used in Edmonton Grade 10 English Courses*. No. 2, 208-220.
- Anderson Ho, L. *Beyond the Benchmarks: Toward a View of Adult ESL Programming in a Literacy Framework*. No. 2, 163-172.
- Aram, D. *Influence of Task Difficulty and Background Music on Working Memory Activity: Developmental Considerations*. No. 3, 342-345.
- Bailey, P. *The Diverse Faces of Critical Literacy: Only Knowledge or Also Social Action?* No. 2, 120-134.
- Bickmore, K. *Teacher Development for Conflict Resolution*. No. 1, 53-69.
- Blair, H.A. *Indigenous Languages and Literacy: At Risk in the 21st Century*. No. 2, 242-244.
- Blair, H.A. Review of *Systemic Violence in Education: Promise Broken* by Juanita Epp and Ailsa Watkinson (Eds). No. 4, 428-431.
- Bisanz, G.L. *Everyday Scientific Literacy: Do Students Use Information About the Social Context and Methods of Research to Evaluate News Briefs About Science?* No. 2, 188-207.
- Bisanz, J. *Everyday Scientific Literacy: Do Students Use Information About the Social Context and Methods of Research to Evaluate News Briefs About Science?* No. 2, 188-207.
- Broyles, I. *Personal and Professional Experiences in Academic Exchanges and Visits*. No. 4, 417-420.
- Brydges, B. *District-Level Support for Site-Based Renewal: A Case Study of Secondary School Reform*. No. 4, 349-365.
- Campbell, L. *Panel Discussion: Workplace Literacy: Business, Government, and Academic Perspectives*. No. 2, 232-237.
- Cantwell, R.H. *Relationships Among Control Beliefs, Approaches to Learning and the Academic Performance*. No. 1, 98-102.
- Chambers, B. *The Effects of an Academic Restructuring Program on Parental Attitudes and Behaviors*. No. 1, 106-110.
- Cockrell, D. *Generational Variability in the Understanding and Use of Technology*. No. 1, 111-114.
- Cockrell, K. *Generational Variability in the Understanding and Use of Technology*. No. 1, 111-114.
- Cohen, L. *Personal and Professional Experiences in Academic Exchanges and Visits*. No. 4, 417-420.
- Court, D. *Personal and Professional Experiences in Academic Exchanges and Visits*. No. 4, 417-420.
- Derwing, T.M. *Citizenship Education for Adult Immigrants: Changes Over the Last Ten Years*. No. 4, 383-396.
- Dieleman, C. *Panel Discussion: Workplace Literacy: Business, Government, and Academic Perspectives*. No. 2, 232-237.
- Ellis, J. *Mentor-Supported Literacy Development in Elementary Schools*. No. 2, 149-162.
- Erickson, G.A. *Developing and Sustaining a Community of Inquiry Among Teachers and Teacher-Educators*. No. 1, 38-52.
- Gibson, S. *Learning to Use the Internet: A Study of Teacher Learning Through Collaborative Research Partnerships*. No. 2, 239-241.

- Gibson, S. *Addressing Instructional Technology Needs in Faculties of Education*. No. 3, 320-331.
- Gierl, M.J. *Generalizability of Written-Response Scores for the Alberta Education English 30 Diploma Examination*. No. 1, 94-97.
- Graham, R. *Curriculum, Identity, and Experience in Multicultural Teacher Education*. No. 4, 397-407.
- Grimmett, P.P. 251 *Reconceptualizing the Practice of Teacher Preparation: On Not Throwing Out the Concurrent Model with the Reform Bathwater*. No. 3, 251-267.
- Hajnal, V. *Leadership, Organizational Learning, Leadership, and Selected Factors Relating to the Institutionalization of School Improvement Initiatives*. No. 1, 70-89.
- Hannay, L. *District-Level Support for Site-Based Renewal: A Case Study of Secondary School Reform*. No. 4, 349-365.
- Harris, E.L. *Generational Variability in the Understanding and Use of Technology*. No. 1, 111-114.
- Hart, D. *The "Crisis" of Confidence in Schools and the Neoconservative Agenda: Diverging Opinions of Corporate Executives and the General Public*. No. 1, 1-19.
- Hart, S. *Mentor-Supported Literacy Development in Elementary Schools*. No. 2, 149-162.
- Hayden, K.A. *The Diverse Faces of Critical Literacy: Only Knowledge or Also Social Action?* No. 2, 120-134.
- Hayden, R. *Community Service Providers as Literacy Facilitators: A Pilot Project*. No. 2, 135-148.
- Horne, T. *The Wholeness of the Individual: Linking Literacy and Health through Participatory Education*. No. 2, 245-247.
- Howe, N. *The Effects of an Academic Restructuring Program on Parental Attitudes and Behaviors*. No. 1, 103-107.
- Hunsberger, M. *The Diverse Faces of Critical Literacy: Only Knowledge or Also Social Action?* No. 2, 120-134.
- Jamieson, K. *Citizenship Education for Adult Immigrants: Changes Over the Last Ten Years*. No. 4, 383-396.
- Johnson, E.A. *Effects of Peer Mediation Training in Junior High School on Mediators' Conflict Resolution Attitudes and Abilities in High School*. No. 3, 339-341.
- Johnston, I. *Curriculum Decisions About Literature in Contemporary Classrooms: A Preliminary Analysis of a Survey of Materials Used in Edmonton Grade 10 English Courses*. No. 2, 208-220.
- Kaniel, S. *Influence of Task Difficulty and Background Music on Working Memory Activity: Developmental Considerations*. No. 3, 342-345.
- Krahn, H. *Panel Discussion: Workplace Literacy: Business, Government, and Academic Perspectives*. No. 2, 232-237.
- Krochak, D. *Effects of Peer Mediation Training in Junior High School on Mediators' Conflict Resolution Attitudes and Abilities in High School*. No. 3, 339-341.
- LaRocque, L.J. *Year-Round Schooling: A Catalyst for Pedagogical Change*. No. 4, 366-382.
- Leseho, J. *Educators' Use of Metaphors to Deal with Anger in the Schools*. No. 3, 336-338.
- Levin, B. *International Educational Reform: From Proposals to Results*. No. 1, 91-93.
- Livingstone, D.W. *The "Crisis" of Confidence in Schools and the Neoconservative Agenda: Diverging Opinions of Corporate Executives and the General Public*. No. 1, 1-19.
- Lund, D.E. *Seeking Ethnocultural Equity Through Teacher Education: Reforming University Preservice Programs*. No. 3, 268-283.
- Macintyre Latta, M. *In Search of Aesthetic Learning Spaces*. No. 4, 420-424.

- Mackey, M. *Curriculum Decisions About Literature in Contemporary Classrooms: A Preliminary Analysis of a Survey of Materials Used in Edmonton Grade 10 English Courses*. No. 2, 208-220.
- Malicky, G. *Literacy in the 21st Century: Introduction*. No. 2, 119.
- Malicky, G. *Panel Discussion: Workplace Literacy: Business, Government, and Academic Perspectives*. No. 2, 232-237.
- McClay, J.K. *Becoming a Teacher of Writing: Living Between and on the Lines*. No. 2, 173-187.
- McEwen, N. *Satisfaction with Education in Alberta*. No. 1, 20-37.
- Michael, O. *Personal and Professional Experiences in Academic Exchanges and Visits*. No. 4, 417-420.
- Minnes Brandes, G. *Developing and Sustaining a Community of Inquiry Among Teachers and Teacher-Educators*. No. 1, 38-52.
- Moore, P.J. *Relationships Among Control Beliefs, Approaches to Learning and the Academic Performance of Final-Year Nurses*. No. 1, 98-102.
- Mueller, A. *Creating "Spaces of Inquiry": Participation in Elementary School Science*. No. 3, 333-335.
- Munro, M.J. *Citizenship Education for Adult Immigrants: Changes Over the Last Ten Years*. No. 4, 383-396.
- Nocente, N. *Addressing Instructional Technology Needs in Faculties of Education*. No. 3, 320-331.
- Norman, C.A. *Differences in Word Recognition Based on Approach to Reading Instruction*. No. 2, 221-230.
- Norton, M. *Literacy in the 21st Century: Introduction*. No. 2, 119.
- Norton, M. *The Wholeness of the Individual: Linking Literacy and Health through Participatory Education*. No. 2, 245-247.
- Oberg, D. *Learning to Use the Internet: A Study of Teacher Learning Through Collaborative Research Partnerships*. No. 2, 239-241.
- Ross, J.A. *District-Level Support for Site-Based Renewal: A Case Study of Secondary School Reform*. No. 4, 349-365.
- Ryan, A.G. *Review of Procedures of Power and Curriculum Change: Foucault and the Quest for Possibilities in Science Education* by David W. Blades. No. 4, 425-427.
- Ryan, J. *Understanding Racial/Ethnic Stereotyping in Schools: From Image to Discourse*. No. 3, 284-301.
- Sackney, L. *Leadership, Organizational Learning, Leadership, and Selected Factors Relating to the Institutionalization of School Improvement Initiatives*. No. 1, 70-89.
- Sanders, M. *Community Service Providers as Literacy Facilitators: A Pilot Project*. No. 2, 135-148.
- Shields, C.M. *Year-Round Schooling: A Catalyst for Pedagogical Change*. No. 4, 366-382.
- Small-McGinley, J. *Mentor-Supported Literacy Development in Elementary Schools*. No. 2, 149-162.
- Smits, H. *Review of Interpreting Teacher Practice ... Two Continuing Stories* by Renate Schulz. No. 1, 115-118.
- Spenciner, L. *Personal and Professional Experiences in Academic Exchanges and Visits*. No. 4, 417-420.
- Thomas, D. *Effects of Peer Mediation Training in Junior High School on Mediators' Conflict Resolution Attitudes and Abilities in High School*. No. 3, 339-341.
- Tram, J.M.D. *Questions in a Research Setting*. No. 4, 408-415.
- Varnhagen, C.K. *Questions in a Research Setting*. No. 4, 408-415.

- Virley O'Connor, B.J. *A Preliminary Examination of the Effects of Gender-Biased Language on Children's Imagery*. No. 1, 103-105.
- Walker, K. *Leadership, Organizational Learning, Leadership, and Selected Factors Relating to the Institutionalization of School Improvement Initiatives*. No. 1, 70-89.
- Walsh-Bowers, R. *A Preliminary Examination of the Effects of Gender-Biased Language on Children's Imagery*. No. 1, 103-105.
- Wignall, R. *Challenges for Interpretivist Inquiry*. No. 3, 302-319.
- Wilson, K. *Differences in Word Recognition Based on Approach to Reading Instruction*. No. 2, 221-230.
- Wong, B. *Panel Discussion: Workplace Literacy: Business, Government, and Academic Perspectives*. No. 2, 232-237.
- Young, B. *A Note from the Editor: Plans for 1998*. No. 1, i.
- Young, B. *Editorial: Moving On, Carrying On*. No. 3, 249-250.
- Young, J. *International Educational Reform: From Proposals to Results*. No. 1, 91-13.
- Young, J. *Curriculum, Identity, and Experience in Multicultural Teacher Education*. No. 4, 397-407.
- Zimmerman, C. *Everyday Scientific Literacy: Do Students Use Information About the Social Context and Methods of Research to Evaluate News Briefs About Science?* No. 2, 188-207.



University of Alberta
Edmonton

Alberta Journal of Educational Research

Canada T6G 2G5

845 Education Centre South, Telephone (403) 492-3751
Fax (403) 492-0236

Order Form

GST Registration No. R108102831

- Please begin my one-year two-year subscription
with the current volume
OR the 19____ (April-March) volume at the following subscription rate:
 Individual \$37 per year Institutional \$45 per year

Subscription price	\$ _____
Canadian residents add 7% GST	
For orders outside Canada add \$8.00 postage	\$ _____
Total	\$ _____

- Please send me the following theme issue(s) at \$20.00 per copy
(price includes postage and handling) # of Copies
- | | | |
|--|-------|----------|
| <input type="checkbox"/> Education and Development: Past Lessons,
Present Crises, Future Possibilities, Vol XLII(2), 1996 | _____ | \$ _____ |
| <input type="checkbox"/> Secondary Schools and the Canadian Mosaic:
The Exemplary Schools Project, Vol XLII(3), 1996 | _____ | \$ _____ |
| <input type="checkbox"/> Literacy in the 21st Century, Vol. XLIV(2), 1998 | _____ | \$ _____ |
| Subtotal | | \$ _____ |
| Canadian residents add 7% GST | | \$ _____ |
| Total | | \$ _____ |

- Please send me the following back issue(s) at \$12.00 per copy
(price includes postage and handling)
- | | | | |
|-------------------------------|--------------|-----------|----------|
| Year _____ | Volume _____ | No. _____ | |
| Year _____ | Volume _____ | No. _____ | |
| Subtotal | | | \$ _____ |
| Canadian residents add 7% GST | | | \$ _____ |
| Total | | | \$ _____ |

Method of Payment

- I enclose a cheque/money order payable to *The Alberta Journal of Educational Research*
 Please charge my Visa card no. _____
Expiry Date _____ Signature _____

- Please invoice me

Name _____

Address _____

City _____ Province/State _____

Country _____ Postal Code _____

Telephone _____ Fax _____

Please mail this form to the address shown above.

Contents

<i>Julia Ellis</i>	347	From the Editor
<i>Articles</i>		
<i>John A. Ross</i> <i>Lynne Hannay</i> <i>Bruce Brydges</i>	349	District-Level Support for Site-Based Renewal: A Case Study of Secondary School Reform
<i>Carolyn M. Shields</i> <i>Linda J. LaRocque</i>	366	Year-Round Schooling: A Catalyst for Pedagogical Change
<i>Tracey M. Derwing</i> <i>Kama Jamieson</i> <i>Murray J. Munro</i>	383	Citizenship Education for Adult Immigrants: Changes Over the Last Ten Years
<i>Roy Graham</i> <i>Jon Young</i>	397	Curriculum, Identity, and Experience in Multicultural Teacher Education
<i>Jane My Duc Tram</i> <i>Connie K. Varnhagen</i>	408	Questions in a Research Setting
<i>Research Notes</i>		
<i>Deborah Court, Libby Cohen</i> <i>Orly Michael, India Broyles</i> <i>Lorraine Spenciner</i>	416	Guidelines
<i>Deborah Court, Libby Cohen</i> <i>Orly Michael, India Broyles</i> <i>Lorraine Spenciner</i>	417	Personal and Professional Experiences in Academic Exchanges and Visits
<i>Margaret Macintyre Latta</i>	421	In Search of Aesthetic Learning Spaces
<i>Book Reviews</i>		
<i>Alan G. Ryan</i>	425	<i>Procedures of Power and Curriculum Change: Foucault and the Quest for Possibilities in Science Education</i> by David W. Blades
<i>Heather Blair</i>	428	<i>Systemic Violence in Education: Promise Broken</i> edited by Juanita Epp and Ailsa Watkinson

If undelivered return to:

The Alberta Journal of Educational Research
845 Education Centre South
University of Alberta
Edmonton, AB
T6G 2G5

Publications Mail Registration Number 08236