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# The Alberta Journal of Educational Research

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**ajer** is a quarterly journal devoted to the dissemination, criticism, interpretation, and encouragement of all forms of systematic inquiry into education and fields related to or associated with eduction.

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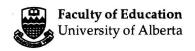
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# The Alberta Journal of Educational Research

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### Guidelines

### **Format**

Submit an original and three copies of the manuscript. When the manuscript includes references to the author's /authors' work, include two originals, one complete, and a second in which references to the author's /authors' works have been replaced by Author A, Author B, and so forth (in order of occurrence) in the text and at the end of the references. The three copies submitted should be made from the second original. Manuscripts are not to exceed 6,500 words excluding graphics. Please indicate the word count (text only) in the cover letter accompanying manuscripts. Use standard type and double-space throughout, including block quotations, references, and notes. To ensure anonymity in the review process, the author's name and affiliation appear only on the title page; the title alone heads the first page of the manuscript.

Provide an abstract of approximately 100 words on a separate sheet.

### Style

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Sources cited appear in parentheses after each reference (direct or otherwise), giving author's name (unless mentioned in text), year of publication, and page number(s) in the case of direct quotes. Enclose quotes of 40 or fewer words in double quotation marks in the text; indent quotes longer than 40 words in block format. Page numbers must be given.

List all sources alphabetically at the end of the manuscript under the heading *References* using the APA style.

Footnotes are not allowed, and the use of endnotes is discouraged; however, necessary brief explanatory notes, numbered consecutively and marked in the text with superscript numerals, may appear before the References under the heading *Notes*; citations in notes follow the same format as other references.

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Number tables and figures with Arabic numerals and provide each on a separate page at the end of the manuscript. Prepare tables using tabs and without vertical lines; provide figures, charts, and diagrams in print-ready form. Indicate placement of figures and tales in text, i.e. *Insert Table 3 here.* 

### Diskettes

If the manuscript is accepted for publication, please supply in electronic form on a diskette. Microsoft Word and WordPerfect for PC or Macintosh are the preferred software. Mark diskette with originator's name, program used, and program version number.

### Research Notes

The *Research Notes* section provides a means for educational researchers to communicate with one another about their research-in-progress. Because **ajer** is so widely indexed nationally and internationally, it is effective in supporting such exchanges. The *Research Notes* are also a useful means for reporting on smaller research projects that have one or two findings of particular interest but do not warrant full-article treatment.

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Submissions to *Research Notes* will be reviewed for readability, rationale, clarity, logic, organization, length, and adherence to all **ajer** guidelines. Any submission that is judged to meet these criteria will be published as soon as possible with efforts to minimize the usual delays in moving submissions to publication. Any submission that is judged to require revisions according to the criteria outlined will not be published, and revisions will not be invited, as the *Notes* must be current if they are to serve the purposes identified.

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# Call for Submissions

Alberta Journal of Educational Research— Theme Issue (Vol. XLVI, No. 1, Spring 2000)

Globalization and Education: Exploring Pedagogical and Curricular Issues and Implications

Guest Editor: Hans Smits

The Alberta Journal of Educational Research invites submissions from researchers whose interests are in exploring the question of globalization and its implications for education. Globalization is an ambiguous and ambivalent concept. For some, globalization refers to the spread and influence of corporate capitalism into all spheres of life. Related to this understanding is the sense that individuals, communities, and cultures are being pulled into relationships not defined by traditional ties or national or local identities. Globalization may be manifested locally in the wider degree of cultural and ethnic diversity characteristic, for example, of Canada's larger cities. Others point to globalization in terms of changing patterns of work and occupation, and realignment of political, economic, and cultural relationships and allegiances, signalling possible changes in consciousness and identities. And globalization is often referred to in terms of changes in communication and knowledge through computer technologies. Not least is the question of public education and what ought now to constitute the basis for public schools and public education.

Whether one regards globalization as despairing of tradition and ultimately nihilistic, or hopeful and constructive, offering possibilities for rethinking theory and practice, the implications for education require thoughtful inquiry and exploration. Thus we invite submissions that relate in a broad way to the issue of globalization and its effects, but address more specifically questions related to pedagogy, the lives of children, teachers' work, the nature of public education, and curriculum issues. We encourage submissions from a range of theoretical and practical perspectives and those that encourage questions for further dialogue and research.

Please submit a statement of intention (250 words) well in advance of the deadline in order to receive feedback about the appropriateness of the proposed submission. Suggestions for content and orientation of the theme issue are also welcomed. Abstracts, intention statements, suggestions, and inquiries should be sent to Hans Smits by e-mail or fax at the address and numbers below.

The deadline for first drafts of submissions is May 31, 1999.

Please refer to **ajer** guidelines for manuscripts in current issues or at the **ajer** website: http://www.education.ualberta.ca/educ/journals/ajer.html. Please send manuscripts and other correspondence to:

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