Alberta Advisory Committee for Educational Studies (AACES)

AACES is a partnership among the faculties of education at the Universities of Alberta, Calgary and Lethbridge and the Alberta Teachers’ Association. The main purpose of AACES is to encourage and financially support educational research in Alberta. Recent projects AACES has contributed funding to are:

**Institute**  **Principal Researcher**  **Title**

U of A  Dr C Adams  Exploring Teachers’ Experiences of Using ClassDojo: A Postphenomenological Study

U of A  Dr D Chorney  Cell Phone Use Among Today’s Pre-Teens

U of A  Dr B Hudson  The Strengths, Hope and Resourcefulness Program for School Mental Health

U of C  Dr S Bhowmik  ESL writing instruction in Alberta schools: Teacher preparedness and pedagogical challenges

U of C  Dr C Burwell  Critical Media Literacy for the Post-Truth Era: A Classroom Case Study

U of C  Dr E Climie  Teacher Strengths: Understanding Psychological Attributes and Skills in Teachers

U of C  Dr R Dressler  Intensive German weeks for bilingual education: Investigating practices for oral language development

U of C  Dr K Lenters  Kids Creating Comedy: Critical Multimodal Literacies through Parody and Satire

U of L  Dr S Pelech  Exploring Beauty and Aesthetics in Science Education with Pre-Service Teachers

U of L  Dr D Burleigh  Understanding Perspectives on Practicum Supervision by University Supervisors and Student Teachers in a Faculty of Education: A Case Study

U of L  Dr R Marynowski  Outcomes based assessment: A study of secondary mathematics teachers making the transition from traditional grading practices.

For further information on AACES, contact
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Applications and the guidelines for grant applications are available at www.teachers.ab.ca > My ATA > Public Education > Education Research > Alberta Advisory Committee for Educational Studies (AACES)