

The Alberta Journal of Educational Research

Volume 64, Number 2, Summer 2018

Adult Education and Post-Secondary Institutions Theme Issue Guest Editors: Jorge Sousa, Daniel Schugurensky

Introduction Jorge Sousa, Daniel Schugurensky Adult Education and Post-Secondary Institutions: An 92 Introduction to the Special Issue *Articles* Jennifer Sumner Community-Supported Learning: Practicums, Adult 97 **Education and Post-Secondary Institutions** Directions for 21st Century Institutes of Lifelong Learning: Craig Allen Talmage, Robert Jack 109 **Elucidating Questions from Osher Lifelong Learning** Hansen, Richard C. Knopf, Steven P. Thaxton **Institute Studies** Using the 3E Framework in Promoting Adult Learners' Vicki Squires 126 Success in Online Environments Luis Miquel Dos Santos Career Decision of Recent First-generation Postsecondary 141 Graduates at a Metropolitan Region in Canada: A Social **Cognitive Career Theory Approach** Local to Global Justice: Roles of Student Activism in Flora Farago, Beth Blue Swadener, 154 Kimberly A. Eversman, Jennifer Higher Education, Leadership Development, and Richter, Denisse Roca-Servat **Community Engagement** Sinela Jurkova, Shibao Guo Connecting Transculturalism with Transformative 173 Learning: Toward a New Horizon of Adult Education Issues and Perspectives Andre P. Grace, Leona M. English Undergraduate Adult Education in the Contemporary 188 Neoliberal University The University of Buenos Aires' Programa Facultad Andres Ruggeri, Javier Antivero, 194 Natalia Politi, Marcelo Alejandro Vieta Abierta: Reflections on a Collaborative and Political-Academic University Extension Initiative with Argentina's Self-Managed Workers Internationalization of Higher Education: Considerations Jing Xiao 202 for Adult Education Paul Kolenick Adult Education in the Post-Secondary Context: 208 Reflections on Interdisciplinarity, Community Engagement, and Sustainability for the 21st Century Sally Baricaua Gutierez, Peer coaching in a research-based teachers' professional 214 Heui-Baik Kim learning method for lifelong learning: A perspective

Book Reviews

Joshuha J. Connauton	222	Disrupting Adult Education and Community Education: Teaching, Learning, and Working in the Periphery (2016) Robert C. Mizzi, Tonette S. Rocco, and Sue Shore, Editors
Matthew Nock	225	Oppression and Resistance in Southern Higher and Adult Education: Mississippi and the Dynamics of Equity and Social Justice (2017) by Kamden K. Strunk, Leslie Ann Locke, Georgianna L. Martin
Benjamin Denga	228	Creating Courses for Adults: Design for Learning (2015), by Ralf St. Clair