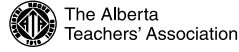


Alberta Advisory Committee for Educational Studies (AACES)



AACES is a partnership among the faculties of education at the Universities of Alberta, Calgary and Lethbridge and the Alberta Teachers' Association. The main purpose of AACES is to encourage and financially support educational research in Alberta. Recent projects AACES has contributed funding to are:

Institute Principal Researcher Title

U of A	Dr H Brown	Effects of JUMPMath and MathLinks on Students' Math Skills: An Intervention Study with Students with Learning Disabilities
U of A	Dr D Lewkowich	Talking to Teachers about Reading and Teaching with Comics: Experiments and Best Practices
U of A	Dr R Parrila	Examining Interventions for Persistently Poor Readers
U of C	Dr A Burns	Preservice Teachers at Risk: Intervention Strategies by and for Teachers
U of C	Dr E Climie	Teacher Strengths: Understanding Psychological Attributes and Skills in Teachers
U of L	Dr S Pelech	Exploring Beauty and Aesthetics in Science Education with Preservice Teachers
U of L	Dr R Bright	Middle School Literacy: Impact of an Indigo Love of Reading Foundation Grant on Student Engagement and Motivation
U of L	Dr D Burleigh	Understanding Perspectives on Practicum Supervision by University Supervisors and Student Teachers in a Faculty of Education: A Case Study
U of C	Dr H Roessingh	Academic Vocabulary Learning in Grade 3–4: Which Words? How Many?
U of A	Dr A Fidyk	Image, Body and Voice: Supporting Girls' Sense of Well-Being
U of C	Dr A Kassin	A Phenomenological Investigation of Adolescent Newcomers' Experiences of School Integration
U of A	Dr M Kim	Argumentation in-the-making in/for Socioscientific Problem Solving

For further information on AACES, contact

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Applications and the guidelines for grant applications are available at
www.teachers.ab.ca>For Members>Professional Development>Resources