

Alberta Advisory Committee for Educational Studies (AACES)



UNIVERSITY OF
CALGARY



University
of Alberta



The Alberta
Teachers' Association



The
University of
Lethbridge

AACES is a partnership among the faculties of education at the Universities of Alberta, Calgary and Lethbridge and the Alberta Teachers' Association. The main purpose of AACES is to encourage and financially support educational research in Alberta. Recent projects AACES has contributed funding to are:

Institute Principal Researcher Title

U of L	Dr R Bright	Middle School Literacy: Impact of an Indigo Love of Reading Foundation Grant on Student Engagement and Motivation
U of L	Dr D Burleigh	Understanding Perspectives on Practicum Supervision by University Supervisors and Student Teachers in a Faculty of Education: A Case Study
U of C	Dr H Roessingh	Academic Vocabulary Learning in Grade 3–4: Which Words? How Many?
U of A	Dr A Fidyk	Image, Body and Voice: Supporting Girls' Sense of Well-Being
U of C	Dr A Kassin	A Phenomenological Investigation of Adolescent Newcomers' Experiences of School Integration
U of A	Dr M Kim	Argumentation in-the-making in/for Socioscientific Problem Solving
U of A	Dr D Cormier	Examining Specific Cognitive Abilities as Potential Contributors to an Efficacious Model of Academic Intervention
U of A	Dr G Georgiou	How is Reading Fluency Achieved?
U of C	Dr K Lenters	Playing on Words: Multi-model Composing in the Elementary Classroom

For further information on AACES and to obtain an application form, contact

Doreen Link, Secretary, Alberta Advisory Committee for Educational Studies
c/o The Alberta Teachers' Association
3016 5 Avenue NE Suite 100, Calgary AB T2A 6K4
Telephone 403-265-2672 or 1-800-332-1280, E-mail: doreen.link@ata.ab.ca
Online applications are available at:
www.teachers.ab.ca/For_Members/Professional+Development/Resources