### Articles

<table>
<thead>
<tr>
<th>Author(s)</th>
<th>Page</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>Shara L. Jones, Dr. Elizabeth A. Lee</td>
<td>245</td>
<td>Literacy-Related Professional Development Preferences of Secondary Teachers</td>
</tr>
<tr>
<td>Wei Liu</td>
<td>264</td>
<td>Living with a Foreign Tongue: An Autobiographical Narrative Inquiry into Identity in a Foreign Language</td>
</tr>
<tr>
<td>Wanda Cassidy, Chantal Faucher, Margaret Jackson</td>
<td>279</td>
<td>The Dark Side of the Ivory Tower: Cyberbullying of University Faculty and Teaching Personnel</td>
</tr>
<tr>
<td>Anna Nadirova, John Burger</td>
<td>300</td>
<td>Assessing Student Orientation to School to Address Low Achievement and Dropping Out</td>
</tr>
<tr>
<td>Serkan Koşar, Ali Çağıtay Kılıç, Emre Er, Zeki Öğdem, Gökhan Savaş</td>
<td>322</td>
<td>Examining the Relationship between Teachers’ Perceptions of Primary School Principals’ Power Styles and Teacher Professionalism</td>
</tr>
<tr>
<td>Thomas Falkenberg, Karen Goodnough, Ronald J. MacDonald</td>
<td>339</td>
<td>Views on and Practices of Integrating Theory and Practice in Teacher Education Programs in Atlantic Canada</td>
</tr>
<tr>
<td>Lynne Wiltse</td>
<td>361</td>
<td>Leaning Over the Fence: Heritage Fair Projects as ‘Funds of Knowledge’</td>
</tr>
<tr>
<td>Peter Milley, Thursica Kovinthan</td>
<td>377</td>
<td>Examining the Research Base on University Co-operative Education in Light of the Neoliberal Challenge to Liberal Education</td>
</tr>
<tr>
<td>Jennifer Mitton-Kukner, Anne Murray Orr</td>
<td>403</td>
<td>Making the Invisible of Learning Visible: Pre-service Teachers Identify Connections between the Use of Literacy Strategies and their Content Area Assessment Practices</td>
</tr>
</tbody>
</table>

### Research Notes

<table>
<thead>
<tr>
<th>Author(s)</th>
<th>Page</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>Pam Kalas, Sylvia S McLellan</td>
<td>420</td>
<td>‘Evidence for Learning’ as Expressed by Undergraduate Biology Students in Learning Journals</td>
</tr>
</tbody>
</table>

### Book Reviews

<table>
<thead>
<tr>
<th>Author(s)</th>
<th>Page</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>Marek Tesar</td>
<td>424</td>
<td>Mothering a Bodied Curriculum: Emplacement, Desire, Affect (2012) by Stephanie Springgay &amp; Debra Freedman, editors</td>
</tr>
<tr>
<td>Patrick R. Potyondy</td>
<td>435</td>
<td>Color in the Classroom: How American Schools Taught Race, 1900-1954 (2011) by Zoë Burkholler</td>
</tr>
</tbody>
</table>