



The Alberta Journal of Educational Research

Volume 59, Number 3, Fall 2013

Articles

- George J. Sefa Dei* **344** African Indigenous Proverbs and the Question of Youth Violence: Making the Case for the Use of the Teachings of Igbo of Nigeria and Kiambu of Kenya Proverbs for Canadian Youth Character and Moral Education
- Karen Robson, Patrizia Albanese, Deborah Harrison, Chris Sanders* **363** School Engagement among Youth in Canadian Forces Families: A Comparative Analysis
- Niyazi Ozer* **382** Trust Me, Principal, or Burn Out! Relationship Between Principal Burnout, Trust in Students and Parents
- Krista Schwabl, Marian J. Rossiter, Marilyn L. Abbott* **401** University Students' and Instructors' Paraphrasing and Citation Knowledge and Practices
- S. Michael Putman* **420** Measuring Practicing and Prospective Elementary Teachers' Efficacy for Classroom Management: A Preliminary Development and Validation Study
- Lars Frode Frederiksen, Steen Beck* **442** Didactical Positions and Teacher Collaboration Teamwork Between Possibilities and Frustrations
- Melanie Jennifer Greene, Dale Kirby* **462** Distance Students as Virtual Migrants: A Case Study from Atlantic Canada
- Katherine Davidson* **487** Teachers' Reported Utilization of Reading Disabilities Research
- Marc Basque, Yamina Bouchamma* **503** Academic Achievement in Effective Schools

Book Reviews

- Rebecca Glasgow Williams Mueller* **520** Social studies as new literacies in a global society: Relational cosmopolitanism in the classroom
- Hilary Ann Brown* **525** An Autoethnographic Approach to Reviewing Duoethnography
- Jonathan David Anuik* **529** Indian Control of Indian Education at 40: Assessment of First Nations Education Policy in the Post-control Era