The Alberta Journal of Educational Research

Published in Spring, Summer, Fall, and Winter by the Faculty of Education, University of Alberta.

ajer is a quarterly journal devoted to the dissemination, criticism, interpretation, and encouragement of all forms of systematic inquiry into education and fields related to or associated with education.

Staff

Editor: Larry Prochner
Book Review Editor: Carla Peck
Proofreader: Karen McFarlane
Administrator: Fay Sylvester

Consulting Editors

Jim Anderson
University of British Columbia
Shauna Butterwick
University of British Columbia
Ardr a L. Cole
Ontario Institute for Studies in Education of the University of Toronto
Emery Hyslop-Margison
University of New Brunswick
Ingrid Johnston
University of Alberta
Sandra G. Kouritzin
University of Manitoba
Pauline Leonard
Louisiana Tech University
Dianne Looker
Mount Saint Vincent University
Xin Ma
University of Kentucky, Lexington

Allan MacKinnon
Simon Fraser University
Richard Morehouse
Viterbo University, La Crosse, WI
Lorri Neilsen
Mount Saint Vincent University
David Reid
Acadia University
Heather Rintoul
Nipissing University
Hans Smits
University of Calgary
Jeff Sugarman
Simon Fraser University
Jennifer Sumsion
Charles Sturt University
Kelleen Toohey
Simon Fraser University
Jon C. Young
University of Manitoba

For subscription information see order form at the end of this issue.

Web site: http://www.education.ualberta.ca/educ/journals/ajer.html

ajer gratefully acknowledges support from the Social Sciences and Humanities Research Council of Canada and the Alberta Advisory Committee for Educational Studies.
<table>
<thead>
<tr>
<th>Articles</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Julian Kitchen</td>
<td>107</td>
</tr>
<tr>
<td>Lorenzo Cherubini</td>
<td></td>
</tr>
<tr>
<td>Lyn Trudeau</td>
<td></td>
</tr>
<tr>
<td>Janie Hodson</td>
<td></td>
</tr>
<tr>
<td>Tim Loreman</td>
<td>124</td>
</tr>
<tr>
<td>J. Melanie Young</td>
<td>143</td>
</tr>
<tr>
<td>Jacqueline Lynch</td>
<td>157</td>
</tr>
<tr>
<td>Don P. Schulte</td>
<td>172</td>
</tr>
<tr>
<td>John R. Slate</td>
<td></td>
</tr>
<tr>
<td>Anthony J. Onwuegbuzie</td>
<td></td>
</tr>
<tr>
<td>Perry D. Klein</td>
<td>196</td>
</tr>
<tr>
<td>Boba Samuels</td>
<td></td>
</tr>
<tr>
<td>Xiaobin Li</td>
<td>218</td>
</tr>
</tbody>
</table>

**Weeding Out or Developing Capacity?**
Challenges for Aboriginal Teacher Education

**Essential Inclusive Education-Related Outcomes for Alberta Preservice Teachers**

**Problems with Global Education: Conceptual Contradictions**

**Kindergarten Teachers’ Beliefs About Students’ Knowledge of Print Literacy and Parental Involvement in Children’s Print Literacy Development**

**Characteristics of Effective School Principals: A Mixed-Research Study**

**Learning About Plate Tectonics Through Argument-Writing**

**How Unequal Are Their Vertical Equity Measures? A Comparison of Three Canadian Provinces**

<table>
<thead>
<tr>
<th>Book Reviews</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Wendy Nielsen</td>
<td>231</td>
</tr>
<tr>
<td>Peter Andersen</td>
<td></td>
</tr>
<tr>
<td>Richelle Marynowski</td>
<td>235</td>
</tr>
</tbody>
</table>

**The Learning Garden: Ecology, Teaching, and Transformation** by V. Gaylie

**In the Presence of Each Other: A Pedagogy of Storytelling** by Johanna Kuyvenhoven