The Alberta Journal of Educational Research

Published in Spring, Summer, Fall, and Winter by the Faculty of Education, University of Alberta.

ajar is a quarterly journal devoted to the dissemination, criticism, interpretation, and encouragement of all forms of systematic inquiry into education and fields related to or associated with education.

Editor: Larry Prochner
Book Review Editor: Carla Peck
Administrator: Joyce Hiller
Editorial Assistant: Edie Peters
Technical Editor: Naomi Stinson
Proofreader: Karen McFarlane
Translator: Dorine Chalifoux

Consulting Editors
Jim Anderson
University of British Columbia
Shauna Butterwick
University of British Columbia
Ardra L. Cole
Ontario Institute for Studies in Education of the University of Toronto
Emery Hyslop-Margison
University of New Brunswick
Ingrid Johnston
University of Alberta
Sandra G. Kouritzin
University of Manitoba
Pauline Leonard
Louisiana Tech University
Dianne Looker
Acadia University
Xin Ma
University of Kentucky, Lexington

For subscription information see order form at the end of this issue.

Web site: http://www.education.ualberta.ca/educ/journals/ajar.html

ajar gratefully acknowledges support from the Social Sciences and Humanities Research Council of Canada and the Alberta Advisory Committee for Educational Studies.

We acknowledge the financial support of the Government of Canada through the Publications Assistance Program towards our mailing costs.

Canada
Articles

Ingrid Johnston 1 Awareness, Discovery, Becoming, and Debriefing: Promoting Cross-Cultural Pedagogical Understanding in an Undergraduate Education Program

Terry Carson

George Richardson

Dwayne Donald

John Plews

Mijung Kim

David Ackerman 18 Peer Observation Reports and Student Evaluations of Teaching: Who Are the Experts?

Barbara L. Gross

Franck Vigneron

Nancy Spencer-Cavaliere

Janice Causgrove Dunn

E. Jane Watkinson

Denise Hayward

Phylis Schneider

Ronald B. Gillam

Frank Wai-ming Tam 40 Is Recess an Achievement Context? An Application of Expectancy-Value Theory to Playground Choices

D. Paige Feurer 92 School-Related Stress and Depression in Adolescents With and Without Learning Disabilities: An Exploratory Study

Jac J.W. Andrews


Hei Yan Cheung 124 The Effect of Education on Life Satisfaction Across Countries

Alex W.H. Chan

Book Review

Yatta Kanu 137 Redefining the Public Purposes of Schools in an Age of Globalization and Human Rights edited by Ali Abdi and Lynette Schulz