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Provide an abstract of approximately 100 words on a separate sheet.

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Call for Submissions

Alberta Journal of Educational Research—
Theme Issue (Vol. XLVI, No. 1, Spring 2000)

*Globalization and Education: Exploring Pedagogical
and Curricular Issues and Implications*

Guest Editor: Hans Smits

The *Alberta Journal of Educational Research* invites submissions from researchers whose interests are in exploring the question of globalization and its implications for education. Globalization is an ambiguous and ambivalent concept. For some, globalization refers to the spread and influence of corporate capitalism into all spheres of life. Related to this understanding is the sense that individuals, communities, and cultures are being pulled into relationships not defined by traditional ties or national or local identities. Globalization may be manifested locally in the wider degree of cultural and ethnic diversity characteristic, for example, of Canada's larger cities. Others point to globalization in terms of changing patterns of work and occupation, and realignment of political, economic, and cultural relationships and allegiances, signalling possible changes in consciousness and identities. And globalization is often referred to in terms of changes in communication and knowledge through computer technologies. Not least is the question of public education and what ought now to constitute the basis for public schools and public education.

Whether one regards globalization as despairing of tradition and ultimately nihilistic, or hopeful and constructive, offering possibilities for rethinking theory and practice, the implications for education require thoughtful inquiry and exploration. Thus we invite submissions that relate in a broad way to the issue of globalization and its effects, but address more specifically questions related to pedagogy, the lives of children, teachers' work, the nature of public education, and curriculum issues. We encourage submissions from a range of theoretical and practical perspectives and those that encourage questions for further dialogue and research.

Please submit a statement of intention (250 words) well in advance of the deadline in order to receive feedback about the appropriateness of the proposed submission. Suggestions for content and orientation of the theme issue are also welcomed. Abstracts, intention statements, suggestions, and inquiries should be sent to Hans Smits by e-mail or fax at the address and numbers below.

The deadline for first drafts of submissions is **May 31, 1999**.

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