

Editorial

Mobilizing Knowledge

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Abstract

We present the first issue of the fifth volume of the Canadian Perspectives on Academic Integrity (CPAI). This issue features the second invited historical article about contract cheating and presents the proceedings from the 2022 Academic Integrity Inter-Institutional Meeting (AIIIM).

Keywords: Canada, career positions for academic integrity, contract cheating, history

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We are thrilled to feature the second of three articles by invited contributor, Dr. Geoff E. Buerger. In his 2002 dissertation, Dr. Buerger recorded and reflected on the actions of the essay mill industry in the United States and Canada. In this installment, Dr. Buerger describes the attempts made by universities and governments in three jurisdictions in the United States, in the 1970s, to squelch the activities of contract cheating companies that had become more visible and bolder in their marketing to post-secondary students. Together, Dr. Buerger's articles can be used as discussion tools with students and faculty to facilitate learning about contract cheating.

For those who have academic integrity directly or indirectly as part of their workload, will be interested to read Lisa Vogt and Sarah Elaine Eaton article. The authors' searched for and examined job postings in higher education that sought to hire individuals with expertise in academic integrity. Many of the postings were for positions located at Canadian postsecondary institutions, and in units dedicated to, for example, library services, extended education, offices of deans or provosts, student services, or teaching and learning centres.

This issue also contains the proceedings of the 5th Anniversary of the Academic Integrity Inter-Institutional Meeting (AIIIM) 2022, which was hosted by The Centre for the Advancement of Teaching and Learning at the University of Manitoba, and the Manitoba Academic Integrity Network (MAIN). AIIIM was a virtual event this year and hosted five presentations from practitioners and researchers from Manitoba and other provinces in Canada. These presentations focused on academic integrity and bibliographic analysis, mental health, and authentic assessments. A panel discussion at AIIIM 2022 promoted a recent publication, "Academic

integrity in Canada: An enduring and essential challenge” (Eaton & Christensen Hughes, 2022). This open access book is freely available to [download](#). We call on readers of CPAI to consider submitting a [review](#) of this book. And, as always, we encourage your submissions of all kinds. We want to hear from Canadian researchers and practitioners and help document and mobilize knowledge of AI within Canada.

References

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