

## **Building Academic Integrity using Student Centered Strategies**

Rebecca Hiebert, Red River College

### **Abstract**

This session will be about working to achieve a culture of academic integrity in the classroom by helping students develop their own inner motivation. One way that students feel motivated to work on assignments with integrity is when they feel recognized and valued by positive student-instructor relationships. Additionally, by providing students with class time to practice assignment skills and receive feedback on their efforts, students will have the confidence to attempt the assignment on their own. Finally, by preparing choice-based assignments, students can take ownership of the unique product they create. During this session, attendees will receive concrete examples and resources to help them adapt these student-centered strategies in their own classrooms.