

EDITORS' INTRODUCTION

Exciting Changes Ahead!

In June 2021, the *Teaching & Learning Inquiry* (TLI) editorial team had the pleasure of presenting at the EuroSoTL Connect virtual conference about publishing in the scholarship of teaching and learning (SoTL). We spoke broadly about SoTL, as well as about the specifics of publishing in *Teaching & Learning Inquiry*. We received thoughtful questions about submission formats and general guidelines for authors and encouraged participants to visit the updated [Author Guidelines](#), [Style Guide](#), and advice on [Writing for Diverse Audiences](#), as well as [About the Journal](#), for more information. We discussed the journal's developmental, mentoring ethos and were delighted at the positive response. Drawing on this experience, we are creating a video about publishing in TLI that will be available later this year.

We also took the opportunity to introduce some exciting changes planned for the coming year, including: expanding TLI Reviews to include SoTL websites, announcing the first Gary Poole Distinguished Reviewer Award, shifting to rolling publication in January 2022, and introducing *Teaching & Learning Inquiry* ISSOTL blog posts.

TLI Reviews

Website reviews are designed to bring digital resources on SoTL into the broader scholarly conversation and to critically evaluate the value and contributions of each website for TLI readers, especially those who are new to SoTL or who teach about SoTL. Reviewers will discuss authority, quality of the content presented, design and navigation, and intended audience. The inaugural website review, written by associate editor Ketevan Kapatadze and special projects associate Sophia Abbot, is published in this issue. Kapatadze and Abbot explore the [Center for Engaged Learning](#) website created by Elon University (USA), focusing specifically on resources of interest to a broad audience of users. Please contact us at tli@issotl.com with suggestions of websites to review or to express interest in reviewing SoTL websites around the world for *Teaching & Learning Inquiry*.

We are also expanding our book review content, beginning with a review of *Transforming Digital Learning and Assessment: A Guide to Available and Emerging Practices and Building Institutional Consensus* edited by Peggy L. Maki and Peter Shea (Stylus Publishing 2021). The timely review, written by Lauren Hays, examines the ways in which this book for technology leaders and course designers can inform and promote thoughtful SoTL research related to teaching and learning with technology.

TLI Awards

Teaching & Learning Inquiry is grateful for the hard work of reviewers around the world who engage in our thoughtful, rigorous, and developmental peer review process. This year, we will formally honor that work with the inaugural Gary Poole Distinguished Reviewer Award. This annual award will celebrate a dedicated reviewer who has engaged in the peer review process and provided substantive feedback to promote high standards and the growth of SoTL.

We are also in the process of introducing the Nancy Chick Article of the Year Award in honor of TLI's founding co-editor, Nancy Chick, who is dedicated to the publication of SoTL work from diverse disciplines around the world. Watch for more details on this exciting new award!

Rolling Publication

Next year marks the 10th issue of *Teaching & Learning Inquiry* and we are pleased to announce our shift to rolling publication. In January 2022, we will launch Volume 10 with an editors' introduction and a set of initial articles. We will continue to add articles throughout the year as they are accepted and complete production. This will speed up the process for authors and help bring new SoTL research to TLI readers in a timely manner.

ISSOTL Blog Posts

In addition, authors of *Teaching & Learning Inquiry* articles published in 2022 will write 300-word posts for the ISSOTL Blog that will appear when the article is published. In these blog posts, authors will have the opportunity to reflect on the questions or SoTL processes that led them to their work or on their experiences with SoTL more broadly. *Teaching & Learning Inquiry* will tweet about each article when it is released as well.

We look forward to a year of exciting changes!

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