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Editors' Introduction

The People Behind the Papers

Late last year, there was a search for an associate editor for *Teaching & Learning Inquiry*, part of a plan to expand our editorial model to accommodate the growth of the journal. The pool of applicants was extremely impressive. If the health of an organization and, indeed, a field is measured in part by the responses to such calls, then *TLI*, ISSOTL, and SoTL are in very good shape.

In fact, it was the quality of the pool that convinced us to take on not one but three new associate editors. (We also had ideas for how ISSOTL could benefit in different ways from the talents of all the remaining candidates.) So many good people.

Each associate editor brings experience, creativity, and passion to the role. In addition to editing duties, each will take on projects to expand *TLI*'s work in things like digital publishing, diversity of participation, and reviewer development. You can read about each new associate editor in the [announcement](#) by the ISSOTL Publications Advisory Committee on ISSOTL's blog.

We could fill quite a few pages relating our excitement at our future of working with Stephen Bloch-Shulman, Lucy Mercer-Mapstone, and Kelly Schrum, but for now, we want to pause and reflect on the remarkable wealth of human potential we have in our Society and in the field of SoTL. Our recent search scratched the surface of this potential.

We were both drawn to SoTL primarily because of the people around the table. Many years later, that has not changed. Co-editing *TLI* simply reinforces that impression: behind each paper submitted to the journal are people whose dedication to learning shapes so much of what they do and who they are as academics. This is why the seven years we have spent co-editing *TLI* has been such a distinct privilege.

When all is said and done, it is about the people behind the papers—the teachers, the students, the staff, the mentors and colleagues who informally supported the project, and the members of broader community. Given the level of commitment and good will that well-conducted SoTL requires, we should not be surprised when we receive a set of such fine responses to our call for an associate editor. It is, indeed, another indication of the quality of the people behind the papers.

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